

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : JAGARLAMUDI KUPPUSWAMY CHOUDARY COLLEGE

Request Date : 03/04/2023

Number of Clarifications : 14

AISHE ID : C-32701

Response Date : 18/04/2023

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 280 1196 411"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>25</td> <td>22</td> <td>24</td> <td>21</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="264 499 1196 630"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>25</td> <td>22</td> <td>24</td> <td>21</td> </tr> </tbody> </table> <p>Remark : Input is edited from clarification documents.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/dynamic_1677650401_10414.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	25	25	22	24	21	2021-22	2020-21	2019-20	2018-19	2017-18	24	25	22	24	21	1.2.2	Provide year-wise list of All programs that have been operational during the assessment period. Brochure of institution indicating the programs list.	<p>The supporting documents are uploaded.</p> <p>Supporting Document : 1681734437.pdf (https://assessmentonline.naac.gov.in/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
25	25	22	24	21																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
24	25	22	24	21																				

<p>1.2</p>	<p>Number of departments offering academic programmes</p> <p>HEI Input : 15</p>		<p>Kindly provide the authenticated list of the department offering academic programs.</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document : 1681652906.pdf (https://assessmentonline.naac.gov.in/)</p>										
<p>2.1</p>	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 799 1196 932"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2379</td> <td>2500</td> <td>2474</td> <td>2357</td> <td>2189</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/dynamic_1677650704_10414.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2379	2500	2474	2357	2189	<p>5.1.4 2.3.3 4.2.4 3.6.4 1.3.4 4.3.2 2.2.2 5.1.2 1.3.3 5.1.1</p>	<p>List of students of all years across all programs year wise during the assessment period. <input type="checkbox"/> Provide appropriate document duly certified by the Principal. Letter to / from affiliating university indicating the sanctioned / admitted seats for each program(Not applicable to stand)</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document : 1681653175.pdf (https://assessmentonline.naac.gov.in/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
2379	2500	2474	2357	2189										

<p>2.2</p>	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 183 1196 316"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>764</td> <td>831</td> <td>725</td> <td>723</td> <td>638</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/dynamic_1677651051_10414.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	764	831	725	723	638	<p>5.2.2 5.2.1</p>	<p>Kindly provide the following documents. Provide authenticated document showing the number of outgoing/final year students in all programs in the final year of study in each year of the assessment period <input type="checkbox"/> Provide the data separately for each program year wise</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document : 1681653433.pdf (https://assessmentonline.naac.gov.in/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
764	831	725	723	638										
<p>2.3</p>	<p>Number of students appeared in the examination conducted by the Institution, year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 831 1196 963"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2244</td> <td>2484</td> <td>2367</td> <td>2225</td> <td>2093</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/dynamic_1677651141_10414.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2244	2484	2367	2225	2093	<p>2.5.2</p>	<p>Kindly provide the following documents. Provide authenticated documents showing the number of students who have appeared for the final year Examinations of each year during the assessment period.</p>	<p>the supporting documents are uploaded.</p> <p>Supporting Document : 1681653894.pdf (https://assessmentonline.naac.gov.in/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
2244	2484	2367	2225	2093										

2.4	<p>Number of revaluation applications year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 183 1193 316"> <thead> <tr> <th data-bbox="264 183 454 247">2021-22</th> <th data-bbox="454 183 638 247">2020-21</th> <th data-bbox="638 183 824 247">2019-20</th> <th data-bbox="824 183 1008 247">2018-19</th> <th data-bbox="1008 183 1193 247">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="264 247 454 316">205</td> <td data-bbox="454 247 638 316">183</td> <td data-bbox="638 247 824 316">277</td> <td data-bbox="824 247 1008 316">373</td> <td data-bbox="1008 247 1193 316">345</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	205	183	277	373	345	<p>Kindly provide the year-wise list of the application signed by register.</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document :</p> <p>1681653976.pdf (https://assessmentonline.naac.gov.in/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
205	183	277	373	345									

<p>3.1</p>	<p>Number of courses in all programs year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>513</td> <td>505</td> <td>471</td> <td>399</td> <td>277</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>519</td> <td>505</td> <td>471</td> <td>399</td> <td>277</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>519</td> <td>505</td> <td>471</td> <td>399</td> <td>277</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>513</td> <td>505</td> <td>471</td> <td>399</td> <td>277</td> </tr> </tbody> </table> <p>Remark : Input s edited from clarification documents.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/dynamic_1678260066_10414.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	513	505	471	399	277	2021-22	2020-21	2019-20	2018-19	2017-18	519	505	471	399	277	2021-22	2020-21	2019-20	2018-19	2017-18	519	505	471	399	277	2021-22	2020-21	2019-20	2018-19	2017-18	513	505	471	399	277	<p>1.1.3</p> <p>Provide the list of courses under each program year- wise during the assessment period.</p>	<p>The supporting document is uploaded.</p> <p>Supporting Document : 1681654132.pdf (https://assessmentonline.naac.gov.in/1681654132.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																																							
513	505	471	399	277																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
519	505	471	399	277																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
519	505	471	399	277																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
513	505	471	399	277																																							

<p>3.2</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>81</td> <td>93</td> <td>108</td> <td>99</td> <td>98</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>79</td> <td>90</td> <td>105</td> <td>96</td> <td>95</td> </tr> </tbody> </table> <p>Remark :</p> <p>Input is edited by excluding physical educator and 2 librarian .</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/dynamic_1677653513_10414.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	81	93	108	99	98	2021-22	2020-21	2019-20	2018-19	2017-18	79	90	105	96	95	<p>2.4.2 3.4.3 3.4.4 6.3.2 4.2.4 3.1.3 6.3.4 2.4.3 2.4.1 3.2.3 3.2.2 2.2.2</p> <p>Kindly provide the following documents. Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal. <input type="checkbox"/> Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. <input type="checkbox"/> List</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document :</p> <p>1681654375.pdf (https://assessmentonline.naac.gov.in/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
81	93	108	99	98																			
2021-22	2020-21	2019-20	2018-19	2017-18																			
79	90	105	96	95																			

<p>3.3</p> <p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>81</td> <td>93</td> <td>108</td> <td>99</td> <td>98</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>79</td> <td>89</td> <td>105</td> <td>96</td> <td>95</td> </tr> </tbody> </table> <p>Remark : Excluding physical educator and librarian.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/dynamic_1677675116_10414.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	81	93	108	99	98	2021-22	2020-21	2019-20	2018-19	2017-18	79	89	105	96	95	<p>2.4.1</p> <p>Kindly provide the following documents.</p> <p>1.List showing the names of the departments and the number of posts sanctioned for the respective departments.</p> <p>2. Official letter(s) of sanction of posts from the statutory body/Government / Board of Management/Committee</p>	<p>The supporting document is uploaded.</p> <p>Supporting Document :</p> <p>1681654423.pdf (https://assessmentonline.naac.gov.in/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
81	93	108	99	98																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
79	89	105	96	95																		
<p>4.1</p> <p>Number of eligible applications received for admissions to all the programs year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>775</td> <td>955</td> <td>1398</td> <td>1689</td> <td>1491</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/dynamic_1677666128_10414.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	775	955	1398	1689	1491	<p>Kindly provide the following documents.</p> <p>authenticated list of the eligible applications received for admissions to all the programs year-wise during last five years .</p>	<p>The supporting document is uploaded.</p> <p>Supporting Document :</p> <p>1681654454.pdf (https://assessmentonline.naac.gov.in/)</p>										
2021-22	2020-21	2019-20	2018-19	2017-18																		
775	955	1398	1689	1491																		

<p>4.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 212 1191 343"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>516</td> <td>516</td> <td>522</td> <td>506</td> <td>453</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/dynamic_1677423242_10414.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	516	516	522	506	453	<p>2.1.2</p>	<p>Kindly provide the documents showing government /central government reservationpolicy for admission in higher education and also provide the number of seats reserved for each of the programmes and the program wise total authenticated by the Principal.</p>	<p>The supporting document is uploaded.</p> <p>Supporting Document : 1681654484.pdf (https://assessmentonline.naac.gov.in/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
516	516	522	506	453										
<p>4.3</p>	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 59</p>	<p>4.1.3</p>	<p>List of number of classrooms and seminar hall, Geo tagged photos of classrooms and seminar halls</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document : 1681734060.pdf (https://assessmentonline.naac.gov.in/)</p>										

4.4	<p>Total number of computers in the campus for academic purpose</p> <p>HEI Input : 445</p>	4.3.2	<p>Stock register extract and duly certified bills of purchase / invoice copies are to be provided. <input type="checkbox"/> Number of Computers available for student use only <input type="checkbox"/> Bills for the purchase of computers. <input type="checkbox"/> Highlight the entries of computers purchased in the stock registers.</p>	<p>The supporting document is uploaded.</p> <p>Supporting Document : 1681654703.pdf (https://assessmentonline.naac.gov.in/)</p>										
4.5	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="264 799 1196 932"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>124.70959</td> <td>110.64</td> <td>275.237</td> <td>178.104</td> <td>177.46238</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	124.70959	110.64	275.237	178.104	177.46238	4.1.4 4.4.1	<p>Kindly provide the following documents. Audited Statement of Income and Expenditure duly certified by the Principal and Chartered Accountant in case of privately funded institutions highlighting the salary component. Also provide a statement showing the total</p>	<p>The supporting documents are uploaded</p> <p>Supporting Document : 1681655177.pdf (https://assessmentonline.naac.gov.in/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
124.70959	110.64	275.237	178.104	177.46238										

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : JAGARLAMUDI KUPPUSWAMY CHOUDARY COLLEGE

Assignment Date : 28/03/2023

Number of Clarifications : 69

AISHE ID : C-32701

Last Date : 12/04/2023

Metric ID	Deviation Details and HEI Response	Findings of DWV	Response from HEI
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. Number of all Programmes offered by the institution during the last five years.</p> <p>HEI Input : 25</p> <p>1.1.2.2. How many Programmes were revised out of total number of Programmes offered during the last five years</p> <p>HEI Input : 20</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.1.2_1679660660_10414.pdf)</p> <p>2.Details of program syllabus revision in last 5 years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.1.2_1679660290_10414.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.1.2_1678372539_10414.pdf)</p> <p>4.Link for Additional Information (https://www.iqac.jkcc.ac.in/ssr2023/112/112ai.pdf)</p>	<p>Kindly provide the following documents.</p> <p>1.List of programs where syllabus revision has been carried out during the last five years signed by the Principal. 2. Approved Minutes of relevant Academic Council/BOS meeting.</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681648235.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>

1.1.3

Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years**1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
470	470	420	361	255

Attached Documents :

- 1.Programme / Curriculum/ Syllabus of the courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.1.3_1679661541_10414.pdf)
- 2.MoU's with relevant organizations for these courses, if any
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.1.3_1678373450_10414.pdf)
- 3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.1.3_1679661492_10414.pdf)
- 4.Average percentage of courses having focus on employability/ entrepreneurship(Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.1.3_1679661348_10414.xlsx)
- 5.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.1.3_1678373458_10414.pdf)
- 6.Link for Additional Information (<https://www.iqac.jkcc.ac.in/ssr2023/113/113ai.pdf>)

Kindly provide the following documents.
1.Syllabus copy of the courses highlighting the focus on employability/ entrepreneurship/ skill development along with their course outcomes. 2. Provide mapping of the

The supporting documents are uploaded.

Supporting Document: FINAL2

1681652726.pdf (<https://assessmentonline.naac.gov.in/public/index.php/>)

<p>1.2.1</p>	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 683</p> <p>Recommended Input : 638</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.</p> <p>HEI Input : 2165</p> <p>Recommended Input : 1976</p> <p>Remark : Input is edited from clarification documents.</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.2.1_1679662123_10414.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.2.1_1679661964_10414.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.2.1_1678375125_10414.pdf)</p> <p>4.Link for Additional Information (https://www.iqac.jkcc.ac.in/ssr2023/121/121ai.pdf)</p>	<p>Kindly provide the following documents. 1 List of new courses introduced program-wise during the assessment period certified by the Principal. 2. Minutes of relevant Academic Council/BOS meetings highlighting the same</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681648471.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
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<p>1.2.2</p>	<p>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 25</p> <p>Recommended Input : 24</p> <p>Remark : Input is edited from clarification documents.</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.2.2_1679662198_10414.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.2.2_1678376296_10414.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.2.2_1678376313_10414.pdf) 4.Link for Additional Information (https://www.iqac.jkcc.ac.in/ssr2023/122/122ai.pdf)</p>	<p>1. List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Principal. 2. Minutes of relevant Academic Council/BOS meetings highlighting the</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681648701.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681648701.pdf)</p>										
<p>1.3.2</p>	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 954 1137 1088"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>5</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of value added courses (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.3.2_1679664032_10414.xlsx) 2.Brochure or any other document relating to value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.3.2_1679664483_10414.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.3.2_1679664075_10414.pdf) 4.Link for Additional Information (http://iqac.jkcc.ac.in/ssr2023/132/132ai.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	10	5	1	1	1	<p>Kindly provide the following documents. 1.List of value added courses which are optional and offered outside the curriculum of the programs signed by appropriate authority. Brochure and Course content or syllabus along with</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681648908.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681648908.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
10	5	1	1	1									

<p>1.3.3</p>	<p>Average Percentage of students enrolled in the courses under 1.3.2 above.</p> <p>1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>541</td> <td>449</td> <td>16</td> <td>25</td> <td>39</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.3.3_1679664564_10414.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.3.3_1679664596_10414.pdf) 3.Link for Additional Information (http://iqac.jkcc.ac.in/ssr2023/133/133ai.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	541	449	16	25	39	<p>Kindly provide the List of enrolled students in such courses.</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681649169.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681649169.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
541	449	16	25	39									
<p>1.3.4</p>	<p>Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)</p> <p>1.3.4.1. Number of students undertaking field projects / internships / student projects</p> <p>HEI Input : 1638</p> <p>Attached Documents :</p> <p>1.List of programs and number of students undertaking field projects / internships / student projects (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.3.4_1679666028_10414.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.3.4_1678378462_10414.pdf) 3.Link for Additional Information (http://iqac.jkcc.ac.in/ssr2023/134/134ai.pdf)</p>	<p>Kindly provide the following documents. 1.List of students undertaking the field projects/ internships / student projects program-wise in the last completed academic year along with the details of title, place of work</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681732150.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681732150.pdf)</p>										

<p>1.4.1</p>	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>HEI Input : A. All 4 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.4.1_1679745882_10414.pdf) 2.Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.4.1_1679745638_10414.pdf) 3.URL for stakeholder feedback report (http://www.jkcc.ac.in/iqac.php) 4.Link for Additional Information (https://www.iqac.jkcc.ac.in/ssr2023/141/141ai.pdf)</p>	<p>Kindly provide the following documents.</p> <p>1). 10 Filled in feedback forms from the stakeholders .</p>	<p>The supporting files are uploaded.</p> <p>Supporting Document: FINAL2 1681651837.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681651837.pdf)</p>
<p>1.4.2</p>	<p>The feedback system of the Institution comprises of the following :</p> <p>HEI Input : A. Feedback collected, analysed and action taken and report made available on website</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/1.4.2_1679746242_10414.pdf) 2.URL for stakeholder feedback report (http://www.jkcc.ac.in/iqac.php) 3.Link for Additional Information (https://iqac.jkcc.ac.in/ssr2023/142/142ai.pdf)</p>	<p>Kindly provide the following documents.</p> <p>1.Stakeholder feedback analysis report signed by the competent authority to be provided. 2. Department wise Action taken Report on feedback signed by the competent</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681652159.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681652159.pdf)</p>

<p>2.1.1</p>	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>775</td> <td>902</td> <td>911</td> <td>951</td> <td>846</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1144</td> <td>1144</td> <td>1054</td> <td>1170</td> <td>1040</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.1.1_1677408536_10414.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.1.1_1677408652_10414.pdf)</p> <p>3.Link for Additional Information (https://www.iqac.jkcc.ac.in/ssr2023/211/211ai.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	775	902	911	951	846	2021-22	2020-21	2019-20	2018-19	2017-18	1144	1144	1054	1170	1040	<p>1.List containing the number of applications received for each of the programs signed by competent authority.</p> <p>2. Document relating to sanction of intake approved by competent authority.</p> <p>3. Letter(s) to / from</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681473146.pdf (https://assessmentonline.naac.gov.in/public/index.php)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
775	902	911	951	846																			
2021-22	2020-21	2019-20	2018-19	2017-18																			
1144	1144	1054	1170	1040																			
<p>2.1.2</p>	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>395</td> <td>438</td> <td>367</td> <td>339</td> <td>294</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.1.2_1677423580_10414.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.1.2_1677423467_10414.pdf)</p> <p>3.Link for Additional Information (https://www.iqac.jkcc.ac.in/ssr2023/212/212ai.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	395	438	367	339	294	<p>Kindly provide the following documents.</p> <p>1. Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule</p> <p>(Translated copy is</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681475063.pdf (https://assessmentonline.naac.gov.in/public/index.php)</p>										
2021-22	2020-21	2019-20	2018-19	2017-18																			
395	438	367	339	294																			

2.2.2	<p>Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.2.2_1677424379_10414.pdf)</p> <p>2.Link for Additional Information (https://www.iqac.jkcc.ac.in/ssr2023/222/222ai.pdf)</p>	<p>Kindly Provide the following documents.</p> <p>1. Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2. List showing the number of students across all year in each of the</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681475444.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors मार्गदर्शकानां सङ्ख्या</p> <p>HEI Input : 81</p> <p>Recommended Input : 79</p> <p>Remark : Input is edited from 3.3 metric.</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.3.3_1677424771_10414.pdf)</p> <p>2.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.3.3_1677424807_10414.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.3.3_1677424818_10414.pdf)</p> <p>4.Link for additional information (https://www.iqac.jkcc.ac.in/ssr2023/233/233ai.pdf)</p>	<p>1.Copy of circular pertaining the details of mentor and their allotted mentees. 2. Approved Mentor list as announced by the HEI 3. In addition, issues raised and resolved in the mentor system has to be attached mentor</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681476291.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>

<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.4.1_1677424932_10414.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.4.1_1677424945_10414.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.4.1_1677424973_10414.pdf)</p> <p>4.Link for Additional Information (https://www.iqac.jkcc.ac.in/ssr2023/241/241ai.pdf)</p>	<p><input type="checkbox"/> Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority.</p> <p><input type="checkbox"/> List of full time teachers appointed along with their departmental affiliation</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681476722.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681476722.pdf)</p>										
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 794 1142 922"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>16</td> <td>21</td> <td>20</td> <td>19</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.4.2_1677425926_10414.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.4.2_1677425303_10414.pdf)</p> <p>3.Link for Additional Information (https://www.iqac.jkcc.ac.in/ssr2023/242/242ai.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	18	16	21	20	19	<p>1.List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt certificate should be provide as per academic session wise along with particulars of degree awarding university, subject and the year</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681479488.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681479488.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
18	16	21	20	19									

<p>2.4.3</p>	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 1334</p> <p>DVV suggested Input : 1305</p> <p>HEI clarification Input : 1305</p> <p>Recommended Input : 1324.5</p> <p>Remark : Input ids edited from data template.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.4.3_1678200112_10414.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.4.3_1678200174_10414.pdf)</p> <p>3.Link for Additional Information (https://www.iqac.jkcc.ac.in/ssr2023/243/243ai.pdf)</p>	<p>full-time teacher is not having experience of less than ten months input is edited according to it.Kindly provide the following documents. 1. List of faculties along with particulars of the date of Appointment in the HEI and years of his</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681479515.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
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2.5.1

Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years**2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
40	56	40	26	24

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
40	56	40	31.6	25

Remark :

Input is edited from clarification documents.

Attached Documents :

- 1.Institutional data in prescribed format (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.5.1_1678200398_10414.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.5.1_1678200411_10414.pdf)
- 3.Link for Additional Information (<https://www.iqac.jkcc.ac.in/ssr2023/251/251ai.pdf>)

Reports from Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days elapsed for all the

The supporting documents are uploaded.

Supporting Document: FINAL2

1681479543.pdf (<https://assessmentonline.naac.gov.in/public/index.php>)

<p>2.5.2</p>	<p>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</p> <p>2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 288 1142 421"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>142</td> <td>118</td> <td>165</td> <td>233</td> <td>242</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of complaints and total number of students appeared year wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.5.2_1678201193_10414.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.5.2_1679320874_10414.pdf) 3.Link for Additional Information (https://www.iqac.jkcc.ac.in/ssr2023/252/252ai.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	142	118	165	233	242	<p>Minutes of the grievance cell / relevant body <input type="checkbox"/> The Number of students who have applied for reevaluation / re-totaling program wise and the total certified by Principal / Controller of Examinations year</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681479563.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
142	118	165	233	242									
<p>2.6.3</p>	<p>Pass Percentage of students(Data for the latest completed academic year)</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 710</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.</p> <p>HEI Input : 808</p> <p>Attached Documents :</p> <p>1.Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.6.3_1678203038_10414.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/2.6.3_1678203735_10414.pdf) 3.Link for the annual report (https://www.iqac.jkcc.ac.in/ssr2023/263/ai/263_CoE_AnnualReports.pdf) 4.Link for additional information (https://www.iqac.jkcc.ac.in/ssr2023/263/263ai.pdf)</p>	<p>1.Annual report of COE highlighting pass percentage of students 2. Certified report from Controller Examination indicating pass percentage of students of the final year (final semester) eligible for the degree</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681479578.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>										

<p>3.1.2</p>	<p>The institution provides seed money to its teachers for research (average per year, INR in Lakhs)</p> <p>3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="241 288 1142 421"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Minutes of the relevant bodies of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.1.2_1677421606_10414.pdf) List of teachers receiving grant and details of grant received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.1.2_1677421760_10414.xlsx) Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.1.2_1677422349_10414.pdf) Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.1.2_1677422387_10414.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	<p>Kindly provide the following documents if any. List of faculty who have been awarded seed money for research along with the title of the project, duration and amount year-wise. <input type="checkbox"/> Sanction letters of award of seed money</p>	<p>Supporting documents are uploaded</p> <p>Supporting Document: FINAL2 1681558222.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681558222.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
0	0	0	0	0									
<p>3.1.3</p>	<p>Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years</p> <p>3.1.3.1. The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 1002 1142 1134"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>4</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of teachers and their international fellowship details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.1.3_1677589496_10414.xlsx) e-copies of the award letters of the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.1.3_1677589524_10414.pdf) Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.1.3_1677589547_10414.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	7	4	2	0	0	<p>1.e-copies of the award letters of the teachers. 2. List of teachers who have received the awards along with the nature of award, the awarding agency etc.</p>	<p>Supporting documents are uploaded</p> <p>Supporting Document: FINAL2 1681558249.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681558249.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
7	4	2	0	0									

<p>3.2.1</p>	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.2.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of project and grant details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.2.1_1677589708_10414.xlsx)</p> <p>2.e-copies of the grant award letters for research projects sponsored by government and non-government (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.2.1_1677589740_10414.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.2.1_1677589744_10414.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	<p>List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount. <input type="checkbox"/> e-copies of the letters of award for research projects sponsored by</p>	<p>Supporting documents are uploaded</p> <p>Supporting Document: FINAL2 1681558271.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
0	0	0	0	0									
<p>3.2.2</p>	<p>Percentage of teachers having research projects during the last five years</p> <p>3.2.2.1. Number of teachers having research projects during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Names of teachers having research projects (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.2.2_1677589843_10414.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.2.2_1677589848_10414.pdf)</p> <p>3.Link for additional information (http://www.iqac.jkcc.ac.in/322/322ai)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	<p>List of teachers along with the title of the project, the awarding agency, duration of the project and the amount during the assessment period.</p>	<p>Supporting documents are uploaded</p> <p>Supporting Document: FINAL2 1681558289.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
0	0	0	0	0									

3.2.3	<p>Percentage of teachers recognised as research guides</p> <p>3.2.3.1. Number of teachers recognized as research guides</p> <p>HEI Input : 8</p> <p>Attached Documents :</p> <p>1.Upload copies of the letter of the university recognizing faculty as research guides (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.2.3_1678442084_10414.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.2.3_1678344382_10414.pdf)</p> <p>3.Link for additional information (https://www.iqac.jkcc.ac.in/ssr2023/323/323ai.pdf)</p>	<p>e-copies of letters from the University indicating the name of the Guide / co-guide recognized <input type="checkbox"/> Data pertaining to only teachers of the Institution during the assessment period</p>	<p>Supporting documents are uploaded</p> <p>Supporting Document: FINAL2 1681558318.pdf (https://assessmentonline.naac.gov.in/public/index.php)</p>																				
3.2.4	<p>Average percentage of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>3.2.4.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 762 1142 893"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>3.2.4.2. Number of departments offering academic programmes</p> <p>HEI Input :</p> <table border="1" data-bbox="241 981 1142 1112"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.2.4_1677590712_10414.pdf)</p> <p>2.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.2.4_1677590765_10414.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.2.4_1677590722_10414.pdf)</p> <p>4.Paste link to funding agency website (https://www.iqac.jkcc.ac.in/324/324ai.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	15	15	15	15	15	<p>Department wise list of projects indicating title of the funded project, Name of the teacher, the amount and the funding agency during the last five years</p>	<p>Supporting documents are uploaded</p> <p>Supporting Document: FINAL2 1681558820.pdf (https://assessmentonline.naac.gov.in/public/index.php)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
0	0	0	0	0																			
2021-22	2020-21	2019-20	2018-19	2017-18																			
15	15	15	15	15																			

<p>3.3.2</p>	<p>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="241 316 1142 450"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>16</td> <td>20</td> <td>18</td> <td>28</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.3.2_1677593324_10414.pdf)</p> <p>2.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.3.2_1677593647_10414.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.3.2_1677593453_10414.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	17	16	20	18	28	<p>Detailed report for each program. <input type="checkbox"/> Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. <input type="checkbox"/> Details of resource persons</p>	<p>Supporting documents are uploaded</p> <p>Supporting Document: FINAL2 1681559867.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
17	16	20	18	28									
<p>3.4.1</p>	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <p>1. Inclusion of research ethics in the research methodology course work</p> <p>2. Presence of Ethics committee</p> <p>3. Plagiarism check through software</p> <p>4. Research Advisory Committee</p> <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.4.1_1677407069_10414.pdf)</p> <p>2.Link for additional information (https://www.iqac.jkcc.ac.in/ssr2023/341/341ai.pdf)</p>	<p>Copy of the syllabus of the research methodology course work. <input type="checkbox"/> Constitution of the ethics committee and its proceedings approved by the appropriate body. <input type="checkbox"/> Constitution of research advisory committee and its</p>	<p>Supporting documents are uploaded</p> <p>Supporting Document: FINAL2 1681558408.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>										

<p>3.4.2</p>	<p>Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years</p> <p>3.4.2.1. How many Ph.Ds are registered within last 5 years</p> <p>HEI Input : 32</p> <p>Recommended Input : 21</p> <p>3.4.2.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 8</p> <p>Recommended Input : 8</p> <p>Remark : The Ph.D. in assessment year only be considered, input is edited according to it.</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.4.2_1677411447_10414.xlsx) 2.URL to the research page on HEI web site (http://www.jkcc.ac.in/research.php)</p>	<p>List of faculty along with the names of the research scholars during the assessment period. <input type="checkbox"/> Copy of the letter received / sent to the affiliating University regarding registration of students in the institution. <input type="checkbox"/> Copy of</p>	<p>Supporting documents are uploaded</p> <p>Supporting Document: FINAL2 1681558442.pdf (https://assessmentonline.naac.gov.in/public/index.php)</p>										
<p>3.4.3</p>	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 1018 1142 1145"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>45</td> <td>28</td> <td>19</td> <td>7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.4.3_1677412273_10414.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.4.3_1677415897_10414.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	14	45	28	19	7	<p><input type="checkbox"/> The HEI should provide the link landing to the paper/article. <input type="checkbox"/> The HEI should provide the link to the journal website. <input type="checkbox"/> The HEI should provide screenshots of research articles clearly showing the</p>	<p>Supporting documents are uploaded</p> <p>Supporting Document: FINAL2 1681561326.pdf (https://assessmentonline.naac.gov.in/public/index.php)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
14	45	28	19	7									

3.4.4 **Number of books and chapters in edited volumes / books published per teacher during the last five years**

3.4.4.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	27	15	5

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	17	9	5

Remark :

Input is edited by counting repeated ISBN no.once.

Attached Documents :

- 1.List books and chapters in edited volumes / books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.4.4_1677416318_10414.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.4.4_1677416978_10414.pdf)

e-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters and conference proceedings. Web-link of research papers by title

The supporting documents are uploaded.

Supporting Document: FINAL2

1681727921.pdf (<https://assessmentonline.naac.gov.in/public/index.php/>)

3.5.1 **Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).**

3.5.1.1. **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
56.73	39.20	31.91	20.01	23.06

Remark :

Input is edited from clarification documents.

Attached Documents :

1.List of consultants and revenue generated by them
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.5.1_1678105182_10414.xlsx)

Audited statements of accounts indicating the revenue generated through consultancy and corporate training. CA certified copy attested by head of the institute Letter from the beneficiary

Supporting documents are uploaded

Supporting Document: FINAL2

1681648597.pdf (<https://assessmentonline.naac.gov.in/public/index.php/>)

3.5.2 **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).**

3.5.2.1. **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4.035	23.915	181.64	27.018	28.096

Attached Documents :

- 1.List of training programmes, teachers and staff trained for undertaking consultancy
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.5.2_1678341781_10414.pdf)
- 2.List of facilities and staff available for undertaking consultancy
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.5.2_1677678173_10414.xlsx)
- 3.Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.5.2_1677678072_10414.pdf)
- 4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.5.2_1677678157_10414.pdf)

Kindly provide the following documents. Audited statement highlighting the items on expenditure on developing facilities, training teachers and staff for undertaking consultancy year wise. CA certified copy attached by the

Supporting documents are uploaded

Supporting Document: FINAL2

1681558566.pdf (<https://assessmentonline.naac.gov.in/public/index.php/>)

3.6.2

Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years**3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
16	6	94	80	15

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
16	0	6	9	15

Remark :

Iput is edited from data template.

Attached Documents :

- 1.Number of awards for extension activities in last 5 year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.6.2_1677680579_10414.xlsx)
- 2.e-copy of the award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.6.2_1677680728_10414.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.6.2_1677680780_10414.pdf)

1. e-copy of the award letters 2. Any supporting document in relevance to the metric.

Supporting documents are uploaded

Supporting Document: FINAL2

1681558609.pdf (<https://assessmentonline.naac.gov.in/public/index.php/>)

<p>3.6.3</p>	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>19</td> <td>60</td> <td>42</td> <td>30</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.6.3_1677420249_10414.pdf)</p> <p>2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.6.3_1677420270_10414.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.6.3_1677420276_10414.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	37	19	60	42	30	<p>Kindly provide the following documents.</p> <p>Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. <input type="checkbox"/> Detailed report for each extension and</p>	<p>Supporting documents are uploaded</p> <p>Supporting Document: FINAL2 1681562698.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681562698.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
37	19	60	42	30									
<p>3.6.4</p>	<p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1570</td> <td>1145</td> <td>1775</td> <td>1475</td> <td>1270</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.6.4_1677420461_10414.pdf)</p> <p>2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.6.4_1677420467_10414.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.6.4_1677420474_10414.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1570	1145	1775	1475	1270	<p>Kindly provide the following documents.</p> <p>1.Detailed report for each program extension and outreach program to be made available, with specific mention of number of students participated and</p>	<p>the supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681563344.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681563344.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
1570	1145	1775	1475	1270									

3.7.1 **Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

3.7.1.1. **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
75	68	113	84	25

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
75	68	113	84	36

Remark :

Input is edited from clarification documents

Attached Documents :

- 1.Number of Collaborative activities for research, faculty etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.7.1_1677596632_10414.xlsx)
- 2.Copies of collaboration
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.7.1_1677678823_10414.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.7.1_1677596690_10414.pdf)

Kindly provide the following documents. Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise • The HEI should provide the summary of the collaboration

The supporting documents are uploaded.

Supporting Document: FINAL2

1681649833.pdf (<https://assessmentonline.naac.gov.in/public/index.php>)

<p>3.7.2</p>	<p>Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.7.2.1. Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 347 1137 475"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>12</td> <td>19</td> <td>11</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of the MoUs with institution/ industry/ corporate house (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.7.2_1677598683_10414.pdf)</p> <p>2.Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.7.2_1677680104_10414.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/3.7.2_1677598679_10414.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	14	12	19	11	2	<p>Kindly provide the following documents. List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties. <input type="checkbox"/> e-copy of the MOUs with other institutions. <input type="checkbox"/> The</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681650730.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
14	12	19	11	2									
<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 28</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.1.3_1678339941_10414.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.1.3_1679382896_10414.xlsx)</p> <p>3.Paste link for additional information (https://www.iqac.jkcc.ac.in/ssr2023/413/413ai.pdf)</p>	<p>Geotagged photographs of class rooms /seminar halls with ICT enabled facilities</p>	<p>Geotagged photographs of class rooms /seminar halls with ICT enabled facilities is uploaded.</p> <p>Supporting Document: FINAL2 1681538045.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>										

<p>4.1.4</p>	<p>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="241 288 1142 421"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.812</td> <td>23.594</td> <td>129.38</td> <td>20.529</td> <td>21.667</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload Details of Expenditure , excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.1.4_1677923763_10414.xlsx) 2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.1.4_1677923783_10414.pdf) 3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.1.4_1677923881_10414.pdf) 4.Link for any additional information (https://www.iqac.jkcc.ac.in/ssr2023/414/414ai.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	0.812	23.594	129.38	20.529	21.667	<p>Kindly provide the following documents. Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by the Head of the Institution. <input type="checkbox"/> Highlight the relevant</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681537893.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
0.812	23.594	129.38	20.529	21.667									
<p>4.2.2</p>	<p>Institution has access to the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.2.2_1677932800_10414.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.2.2_1677931195_10414.xlsx) 3.Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.2.2_1677932826_10414.pdf) 	<p>1.e-copy of the letter of subscription /member ship in the name of HEI. 2. Screenshots of the facilities claimed with the name of HEI. 3. Specific details in respect of e-resources selected.</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681538570.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>										

<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="241 288 1142 419"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2.06783</td> <td>0.49668</td> <td>3.71557</td> <td>3.30108</td> <td>3.37491</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.2.3_1677933820_10414.xlsx)</p> <p>2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.2.3_1678863252_10414.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.2.3_1677935529_10414.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2.06783	0.49668	3.71557	3.30108	3.37491	<p>Kindly provide the following documnts. Provide consolidated extract of expenditure for purchase of books and journals for the last five years duly attested by Head of the Institution and CA. <input type="checkbox"/> Audited Income/Expenditure</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681541425.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
2.06783	0.49668	3.71557	3.30108	3.37491									
<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 252</p> <p>Recommended Input : 230</p> <p>Remark : Input is edited from clarification documents.</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.2.4_1677936106_10414.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.2.4_1677936146_10414.pdf)</p>	<p>Certified e-copy of the ledger for footfalls for 5 days. <input type="checkbox"/> Certified screenshots of the data for the same 5 days for online access.</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681542043.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>										

<p>4.3.2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.3.2_1678002881_10414.pdf)</p> <p>2.Student - computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.3.2_1678864378_10414.pdf)</p>	<p>Number of Computers available for student use only <input type="checkbox"/> Bills for the purchase of computers. <input type="checkbox"/> Highlight the entries of computers purchased in the stock registers.</p>	<p>Number of Computers available for student use only: 445 The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681543494.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681543494.pdf)</p>
<p>4.3.3</p>	<p>Bandwidth of internet connection in the Institution.</p> <p>HEI Input : ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.3.3_1678864615_10414.pdf)</p> <p>2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.3.3_1677937960_10414.pdf)</p>	<p>Bills for any one month/one quarter of the last completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name.</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681550224.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681550224.pdf)</p>

<p>4.3.4</p>	<p>Institution has the following Facilities for e-content development</p> <ol style="list-style-type: none"> 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing <p>HEI Input : C. 2 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : Input s edited from clarification documents as only 3rd option is provided by HEI</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload Additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.3.4_1679397260_10414.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.3.4_1679379106_10414.xlsx) 3.Link for Additional information (https://www.iqac.jkcc.ac.in/ssr2023/434/434ai.pdf) 	<p>1.Geo tagged photographs of Media Centre, Audio Visual Centre etc., 2. Purchase bills for Lecture Capturing System, composing Equipments, and software's for editing. 3. Audited income expenditure</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681551188.pdf (https://assessmentonline.naac.gov.in/public/index.php)</p>										
<p>4.4.1</p>	<p>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="241 1050 1142 1181"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>123.896</td> <td>87.046</td> <td>145.856</td> <td>157.574</td> <td>155.79</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.4.1_1677938660_10414.pdf) 2.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.4.1_1677938535_10414.xlsx) 3.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/4.4.1_1677938615_10414.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	123.896	87.046	145.856	157.574	155.79	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on Maintenance of physical facilities and academic support facilities duly certified by Head of the</p>	<p>audited income and expenditure statement highlighting the items of expenditure incurred on Maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA uploaded.</p> <p>Supporting Document: FINAL2 1681551628.pdf (https://assessmentonline.naac.gov.in/public/index.php)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
123.896	87.046	145.856	157.574	155.79									

5.1.1 **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1672	1912	877	1540	1604

Attached Documents :

- 1.upload self attested letter with the list of students sanctioned scholarships
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.1.1_1677684655_10414.pdf)
- 2.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.1.1_1677684660_10414.pdf)
- 3.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.1.1_1679311153_10414.xlsx)
- 4.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.1.1_1678284395_10414.pdf)

Kindly provide the following documents.

- 1.Upload sanction letter of scholarship.
- 2.Year-wise list of beneficiary students in eachscheme.

The supporting documents are uploaded. There are more than 540 sanction letters. So, sample files are uploaded and screenshots of portal are given.

Supporting Document: FINAL2

1681556824.pdf (<https://assessmentonline.naac.gov.in/public/index.php/>)

<p>5.1.2</p>	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>39</td> <td>95</td> <td>85</td> <td>234</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.1.2_1677685355_10414.pdf)</p> <p>2.Number of students benefited by scholarships and freeships besides government schemes in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.1.2_1679311975_10414.pdf)</p> <p>3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.1.2_1679311301_10414.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	61	39	95	85	234	<p>Kindly provide the following documents.</p> <p>1.Upload policy document of the HEI for award of scholarships and freeships. 2. Year wise list of students benefitted along with the contributing agency. 3. Copies of</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681556249.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
61	39	95	85	234									
<p>5.1.3</p>	<p>Following Capacity development and skills enhancement activities are organised for improving students capability</p> <p>1. Soft skills</p> <p>2. Language and communication skills</p> <p>3. Life skills (Yoga, physical fitness, health and hygiene)</p> <p>4. Awareness of trends in technology</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.1.3_1679294393_10414.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.1.3_1677686081_10414.pdf)</p> <p>3.Link to Institutional website (https://www.iqac.jkcc.ac.in/ssr2023/513/513ai.pdf)</p>	<p>Kindly provide the following documents.</p> <p>1. Web-link to particular program/scheme mentioned in the metric on HEI's website. 2. Copy of circular/brochure /report of the event 3. Photographs with</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681557486.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>										

<p>5.2.1</p> <p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="241 231 1142 360"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>516</td> <td>106</td> <td>309</td> <td>216</td> <td>169</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.2.1_1677687750_10414.pdf) 2.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.2.1_1677687744_10414.pdf) 3.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.2.1_1677687127_10414.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	516	106	309	216	169	<p>Kindly provide the following documents.</p> <p>1.List of students placed along with placement details such as name of the company, compensation, etc year wise</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681564232.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681564232.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
516	106	309	216	169								
<p>5.2.2</p> <p>Percentage of student progression to higher education (previous graduating batch).</p> <p>5.2.2.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 48</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.2.2_1677688337_10414.pdf) 2.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.2.2_1677687820_10414.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.2.2_1677688341_10414.pdf)</p>	<p>Kindly provide the following documents.</p> <p>1.Upload supporting data for students who have joined for higher education in prescribed format for the latest graduating batch</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681564531.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681564531.pdf)</p>										

5.2.3 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
32	2	1	0	0

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
32	2	1	0	0

Attached Documents :

- 1.Upload supporting data for student/alumni
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.2.3_1678108120_10414.pdf)
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.2.3_1678107924_10414.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.2.3_1678107989_10414.pdf)

Kindly provide the following documents.
1.Upload supporting data for students who have joined for higher education in prescribed format for the latest graduating batch

The supporting documents are uploaded.

Supporting Document: FINAL2

1681564979.pdf (<https://assessmentonline.naac.gov.in/public/index.php/>)

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
23	0	24	16	11

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21	0	24	11	9

Remark :

excluding district-level award ,input is edited from data template.

Attached Documents :

- 1.Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.3.1_1678108241_10414.xlsx)
- 2.e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.3.1_1678108759_10414.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.3.1_1678108846_10414.pdf)

Kindly provide the following documents. e-copies of award letters and certificates.

The supporting documents are uploaded.

Supporting Document: FINAL2

1681565607.pdf (<https://assessmentonline.naac.gov.in/public/index.php/>)

<p>5.3.3</p>	<p>Average number of sports and cultural events / competitions organised by the institution per year</p> <p>5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="241 288 1142 421"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>8</td> <td>12</td> <td>14</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.3.3_1678108986_10414.pdf)</p> <p>2.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.3.3_1678109487_10414.pdf)</p> <p>3.Number of sports and cultural events / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.3.3_1678108930_10414.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	6	4	8	12	14	<p>Kindly provide the following documents.</p> <p>1.Report of the events/along with photographs appropriately dated and captioned year-wise. 2. Copy of circular/brochure indicating such kind of activities 3. List of</p>	<p>the supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681566901.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681566901.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
6	4	8	12	14									
<p>5.4.2</p>	<p>Alumni financial contribution during the last five years (in INR).</p> <p>HEI Input : A. ≥ 15 Lakhs</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/5.4.2_1678282884_10414.pdf)</p> <p>2.Link for additional information (https://iqac.jkcc.ac.in/ssr2023/542/542ai.pdf)</p>	<p>Kindly provide the following documents.</p> <p>Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. <input type="checkbox"/> List of alumnus/alumni with the amount</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681567673.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681567673.pdf)</p>										

<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.2.3_1678357697_10414.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.2.3_1678357234_10414.xlsx) 3.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.2.3_1679486830_10414.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.2.3_1678357718_10414.pdf) 5.Link for additional information (https://iqac.jkcc.ac.in/ssr2023/623/623ai.pdf) 	<p>Kindly provide the following documents. Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. 1. ERP Document 2</p>	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681729406.pdf (https://assessmentonline.naac.gov.in/public/index.php)</p>										
<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 1002 1142 1136"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.3.2_1678442393_10414.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.3.2_1678446527_10414.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	<p>Kindly provide the following documents. Policy document on providing financial support to teachers 1. e-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise</p>	<p>Number of teachers provided with financial support to attend conferences : 0</p> <p>Supporting Document: FINAL2 1681728465.pdf (https://assessmentonline.naac.gov.in/public/index.php)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
0	0	0	0	0									

<p>6.3.3</p>	<p>Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 347 1137 480"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> <td>1</td> <td>1</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.3.3_1679748638_10414.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.3.3_1679487984_10414.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.3.3_1678357938_10414.pdf) 4.Link for additional information (https://www.iqac.jkcc.ac.in/ssr2023/633/633ai.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	0	4	1	1	4	<p>Kindly provide the following documents.</p> <ol style="list-style-type: none"> 1.List of professional development / administrative training programs organized by the institution 2. Brochures and Reports year wise 3. List of participants in each programme 	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681477612.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681477612.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
0	4	1	1	4									
<p>6.3.4</p>	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 1058 1137 1190"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>90</td> <td>80</td> <td>78</td> <td>90</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.3.4_1678703282_10414.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.3.4_1678369862_10414.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.3.4_1679489073_10414.pdf) 4.Link for additional information (https://iqac.jkcc.ac.in/ssr2023/634/634ai.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	09	90	80	78	90	<p>Kindly provide the following documents.</p> <ol style="list-style-type: none"> 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period participated year wise. 2. e-copy of the certificates of the persons attended 	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681477642.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681477642.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
09	90	80	78	90									

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)**

6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0.5	0.48	0	0.5	1.5

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0.50	0.50	0	0.48	1.5

Remark :

Input is edited from clarification documents.

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.4.2_1679576811_10414.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.4.2_1678286817_10414.pdf)
- 3.Annual statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.4.2_1678286825_10414.pdf)
- 4.Link for additional information (<https://iqac.jkcc.ac.in/ssr2023/642/642ai.pdf>)

Kindly provide the following documents.
Annual audited statements of accounts highlighting the grants received.
Copy of letter indicating the grants/funds received from respective agency as stated in

The supporting documents are uploaded.

Supporting Document: FINAL2

1681477656.pdf (<https://assessmentonline.naac.gov.in/public/index.php/>)

<p>6.5.3</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. Any other quality audit recognized by state, national or international agencies (ISO Certification) <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.5.3_1678361929_10414.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.5.3_1678380250_10414.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/6.5.3_1678702981_10414.pdf) 4.Link for additional information (https://www.iqac.jkcc.ac.in/ssr2023/653/653ai.pdf) 5.Paste web link of Annual reports of Institution (http://www.jkcc.ac.in/iqac.php) 	<p>Kindly provide the following documents.</p> <ol style="list-style-type: none"> 1.Proceedings of meetings of IQAC, Feedback analysis and action taken report. 2. List of Activities Collaborative quality initiatives with other institutions. 	<p>The supporting documents are uploaded.</p> <p>Supporting Document: FINAL2 1681733038.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681733038.pdf)</p>
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<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : A. 4 or All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : input is edited from clarification documents as 1 ,4, and 5 point provided by HEI.</p> <p>Attached Documents :</p> <p>1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.2_1678256034_10414.pdf)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.2_1678291434_10414.pdf)</p>	<p>1.Geo tagged photographs with caption of the facilities. 2. Bills for the purchase of equipments for the facilities created under this metric. 3. Any other relevant proof for the selected options. 4. Permission document for connection to the</p>	<p>1.Geo tagged photographs with caption of the facilities. 2. Bills for the purchase of equipments for the facilities created under this metric. 3. Any other relevant proof for the selected options. 4. Permission document for connection to the</p> <p>Supporting Document: FINAL2 1681552177.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681552177.pdf)</p>
<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : Input is edted from clarification documents.</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.4_1678289218_10414.pdf)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.4_1678289603_10414.pdf)</p> <p>3.Link for any additional information (https://iqac.jkcc.ac.in/ssr2023/714/7.1.4%20Uploads.pdf)</p>	<p>Kindly provide the following documents. Geo tagged photographs with caption of the facilities. 1. Bills for the purchase of equipments for the facilities created under this metric. Any other relevant proof</p>	<p>Geo tagged photographs with caption of the facilities. 1. Bills for the purchase of equipment's for the facilities created under this metric. Any other relevant proof for the selected options uploaded</p> <p>Supporting Document: FINAL2 1681552813.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681552813.pdf)</p>

<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.5_1678290260_10414.pdf) 2. Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.5_1678289763_10414.pdf) 3. Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.5_1678289770_10414.pdf) 	<p>Kindly provide the following documents.</p> <p>Policy document on the green campus. 1. Geo tagged photographs/Videos with caption of the facilities. 2. Circulars for the implementation of the initiatives and any</p>	<p>1. Geo tagged photographs/Videos with caption of the facilities. 2. Circulars for the implementation of the initiatives and other supporting document uploaded.</p> <p>Supporting Document: FINAL2 1681553500.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681553500.pdf)</p>
<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.6_1678290486_10414.pdf) 2. Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.6_1678290482_10414.pdf) 3. Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.6_1678703632_10414.pdf) 4. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.6_1678443941_10414.pdf) 	<p>Kindly provide the following documents.</p> <p>1. Policy document on environment and energy usage 2. Certificate from the auditing agency. 3. Certificates of the awards received from the recognized agency if any. 4. Report on</p>	<p>1. Policy document on environment and energy usage 2. Certificate from the auditing agency. 3. Certificates of the awards received from the recognized agency if any. 4. Report on environmental promotional activities</p> <p>Supporting Document: FINAL2 1681555498.pdf (https://assessmentonline.naac.gov.in/public/index.php/1681555498.pdf)</p>

<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.7_1678290588_10414.pdf) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.7_1678290594_10414.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.7_1678291196_10414.pdf) 	<p>Kindly provide he following documens. Policy document and information brochure Link to Geo tagged photos and videos with date and caption. <input type="checkbox"/> Bills and invoice/purchase order/AMC in support of facility. <input type="checkbox"/> A rest</p>	<p>Policy document and information brochure Link to Geo tagged photos and videos with date and caption. <input type="checkbox"/> Bills and invoice/purchase order/AMC in support of facility. <input type="checkbox"/> A rest room should include specific requirements of</p> <p>Supporting Document: FINAL2 1681554062.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.10_1678447131_10414.pdf) 2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.10_1678446624_10414.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107129/7.1.10_1678446650_10414.pdf) 	<p>Policy document on code of ethics. <input type="checkbox"/> Proceedings of the monitoring committee. <input type="checkbox"/> Circulars and geo tagged photographs and caption of the activities organized under the metric for teachers, students</p>	<p>Policy document on code of ethics. <input type="checkbox"/> Proceedings of the monitoring committee. <input type="checkbox"/> Circulars and geo tagged photographs and caption of the activities organized under the metric for teachers, students, administrators and</p> <p>Supporting Document: FINAL2 1681554705.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>

