Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**JAGARLAMUDI KUPPUSWAMY CHOUDARY COLLEGE**
Name of the head of the Institution	**Dr. I Nageswara Rao**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08632351062**
Mobile no.	**9441128857**
Registered Email	**jkccoff@gmail.com**
Alternate Email	**inr.jkc62@gmail.com**
Address	**JKC Nagar, Choudaripet**
City/Town	**Guntur**
State/UT	**Andhra Pradesh**
Pincode	**522006**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**01-Oct-2006**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**P. Gopichand**
Phone no/Alternate Phone no.	**08632351062**
Mobile no.	**9966893484**
Registered Email	**iqacjkcac@gmail.com**
Alternate Email	**jkccoff@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jkcc.ac.in/admin/up_files/aqar1718.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://jkcc.ac.in/admin/cms_images/UGCalender2018_1549970035.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.34**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**A**	**3.32**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**02-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Short Term course : Work shop on New Paradigms in Present Education for College Lecturers	08-Jun-2018 7	120

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JKC College	Autonomous	UGC	2018 365	1999126

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

38(Thirty Eight) staff members presented papers in Seminars out of these 11(Eleven) staff members presented in International 21 (Twenty One) staff members in National and 4 (Four) staff members in Regional and 2 (Two) staff members in State Level. 20(Twenty) staff members attended seminars. Out of these 16 staff members attended in National 1 (One) staff member in State and 3 (Three) staff members in Regional Level seminars/Workshops 41(Forty One) papers were published by the staff in different journals and books.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organized International Seminar in Chemistry	Organized International Seminar on Recent Developments and Applications of Physico-chemical Characterization techniques"
To organized consumer awareness exhibition	consumer awareness exhibition was organized
To provide Mid-Day meal to poor students	Seventy poor students were provided Mid-Day meals
To celebrate Founders' Day	Founders' Day celebrated with State Level Competitions in Folk dance, painting and singing.
To conduct field trip for CBZ students	Field trip was organized to Vermi culture plant
To organize International Poetry Fest	Two-Day International Poetry Fest was organized
Proposed to organize Leadership training Programme	Leader ship training programme was organized in collaboration with MRPai Foundation
Conducting CRT	CRT given to final year students
Establishing Skill Development Centre	Skill Development Centre established
Seven Day Short Term Course	Workshop on New Paradigms in Present Education conducted
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Governing Body	07-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Oct-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	24-Jan-2019
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Through this student admission, admission approval, admission photo, ID, student attendance, Fee Module, Scholarships, Student Protecting and Counselling, Student and Parent Communication, Class Committee Meeting, Semester End Finalization, Library, Mobile Application, Seating Arrangements and Logistics) were carried out by EZ school

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	US101-BtBC	Biotechnology, Botany and Chemistry	11/04/2018
BSc	US102-BZC	Botany, Zoology and Chemistry	11/04/2018
BSc	US103-MPC	Mathematics, Physics and Chemistry	08/12/2018
BSc	US104-MPCs	Mathematics, Physics and Computer Science	04/04/2018
BSc	US105-MECs	Mathematics, Electronics and Computer Science	04/04/2018
BSc	US106-MSCs	Mathematics, Statistics and Computer Science	04/04/2018
BSc	US107-MCCs	Mathematics, Chemistry and Computer Science	04/04/2018
BSc	US108-DSSCs	Data Science, Statistics and Computer Science	04/04/2018
BCom	UC101-TM	Commerce	09/04/2018
BCom	UC102-EM	Commerce	09/04/2018
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Data Science, Statistics and Computer Science	12/06/2018
BBA	Bachelor of Business Administration	12/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	DSC, STA, CSC	12/06/2018
BBA	Bachelor of Business Administration	12/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	20
BSc	Zoology	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The performance of all teaching staff is appraised by the end of each semester. The assessment is done by the students. This helps the staff to improve their teaching and learning strategies. The evaluation is done on a 100 point scale. The students give their rating. The students give their feedback on 23 parameters through online for the staff who handle that subject. The student assess on the communication skill of the staff, do they complete their portions

on time, discusses topic in detail, in the class have interaction with the students, concentrate on academically challenging students, guide them in academics and non-academic matters and uses modern teaching aid. The committee (Secretary Correspondent, Principal and The Director) assess the staff performance based on their class room teaching, their inter personal relationship in the department, the punctuality, regularity and contribution to the department in general and to the institution in particular. The principal assess the staff on their overall performance both in academic and non-academic matters. The technical support staff are being assessed by the students based on their performance in maintaining the laboratories, equipments, in lab, rapport with the staff and students and their interest towards updating themselves with current techniques. Alumni meet is being held thrice in a year with great enthusiasm. They gave their feedback in the prescribed form, which will be analysed by board members and suggestions implemented for the welfare of the students. Feedback from Parents are collected, department wise when Parents Teachers Meeting is held. the appropriate suggestions are instigated for student

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BCom with Computer Applications	60	80	65
BCom	BCom with Commerce	120	113	93
BBA	Bachelor of Business Administration	50	55	40
BSc	Data Science, Statistics and Computer Science	50	67	51
BSc	Mathematics, Chemistry and Computer Science	50	42	40
BSc	Mathematics, Statistics and Computer Science	100	160	120
BSc	Mathematics, Physics and Computer Science	50	120	60
BSc	Mathematics, Electronics and Computer Science	50	70	60
BSc	Chemistry, Botany and	48	60	42

	Zoology			
BSc	Mathematics, Physics and Chemistry	96	170	116

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2014	211	86	24	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
110	66	3	4	2	20

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a tutor available for every 30 students and monitors student progression, filling up of examination application and also identifies advanced and poor learners. For advanced learners we can provide special coaching for competitive examinations like Group II, Banking section, RRB etc., For poor learners special coaching (Remedial coaching) will provide by the faculty members to compete with the internal assessment and End semester examinations. We provide material for Mid and Semester end examination to our students. Question bank and previous question papers are available with the tutors to enhance the capacity of the poor learners. If the student didn't turn-up the classes continuously for about 4 (four) days the tutors will inform the parents. The student progress in various examinations (Mid, Slip test, Semester End) will be intimated to the parents by the tutors. Parents meet will be conducted for every quarter of the year. Tutors will interact with the parents about the wards' progress in academic, extra curricular and co-curricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2225	110	20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
110	94	16	16	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2018	Parchuri Gopichand	Vice Principal	International Humanitarian Award, University of GHANA, GHANA
2018	Panchumarthi Nagasuseela	Lecturer	International Humanitarian Award, University of GHANA, GHANA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	UBB101	1	10/10/2018	10/11/2018
BCA	UCA101	1	10/10/2018	10/11/2018
BCom	UC101	1	10/10/2018	10/11/2018
BSc	US101	1	10/10/2018	10/11/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://jkcc.ac.in/cr.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BtBc	BSc	Biotechnology, Botany and Chemistry	18	18	100
CBZ	BSc	Chemistry, Botany and Zoology	38	37	97.37
MPC	BSc	Mathematics, Physics and	87	58	66.67

		Chemistry			
MPCs	BSc	Mathematics, Physics and computer Science	57	50	87.72
MECs	BSc	Mathematics, Electronics and Computer Science	34	30	88.24
MSCs	BSc	Mathematics, Statistics and Computer Science	103	97	94.17
MCCs	BSc	Mathematics, Chemistry and Computer Science	24	13	54.17
BCom	BCom	BCom with Commerce	77	64	83.11
BCom	BCom	BCom with Computer applications	60	54	90.00
BCA	BCA	Bachelor of Computer Applications	48	41	85.42

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.jkcc.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	9	4.50
International	Chemistry	16	1.48
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	4
Commerce	2
Economics	2
Zoology	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	37	3	7
Presented papers	11	21	2	4
Resource persons	0	0	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Drug Abuse and	NCC	2	150

Illicit Trafficking			
International Day of Yoga	NCC	2	33
Nava NirmanaDeeksha	NCC	2	100
National Voters Day	NSS	5	150
Janmabhoomi Manavuru	NSS, Govt. of AP	5	50
State Youth Festival	NSS, STEP Office, Guntur	5	40
World AIDS Day	NSS	3	150
SwatchaPakhwada	NSS	3	150
Awareness Eye camp	NSS, A Saxam group of NGO	3	150
Nava NirmanaDeeksha	NSS, Govt. of AP	3	50
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Service Scheme	NSS	Swatch pakhwada at adopted villages like Swarnabharathi Nagar and Netaji Nagar	3	150
National Cadet Corps	NCC	Janmabhoomi Maavuru	3	50
National Cadet Corps	NCC	Rally on National Voters Day	5	150
Youth Red Cross	YRC	Blood donation camp	3	100
Youth Red Cross	YRC	Swatch Bharath Mission	3	150
National Service Scheme	NSS and YRC	Rally and meeting on World AIDS day	3	200
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Analysis of hot fill Juices	Hindustan, Coca-cola Beverages Pvt.Ltd. Atmakuru villege , Mangalagiri (M), Guntur (Dt) -522503, T 9 108645-234505	04/02/2018	18/02/2018	S. Sambasiva Rao II M.ScC hemistry
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Armats Biotek Training and Research Institute	01/06/2018	Major Research Projects for final year students and Mini Projects for UG and PG, Internships	61
Anblicks	27/01/2018	Internship	45
AppsTek	25/10/2018	Lectures, Seminars and Training for software development	45
SPACEEDGE	01/06/2018	Interns, fresh graduates for augmenting their trained manpower needs.	159
WEBSAMRAT TECHNOLOGIES	12/02/2019	Internship	4
Industry-Institute Partnership Cell	31/12/2019	Organising Joint Workshops,	225

| Chittipothu Hari Krishna, Chartered Accountant | 09/06/2018 | Prevailing Accounting, Auditing Taxation practices | 90 |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	19.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0 software	Fully	SOUL 2.0 software	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	65820	6730121	657	157066	66477	6887187
Reference Books	5100	1995767	12	7744	5112	2003511
e-Books	335000	5900	335000	5900	670000	11800
Journals	125	144781	13	32900	138	177681
e-Journals	9000	17400	9000	19650	18000	37050

CD & Video	1933	0	30	0	1963	0
Weeding (hard & soft)	8458	271000	235	9270	8693	280270

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	482	10	20	1	1	13	32	20	0
Added	20	0	80	1	0	0	20	80	0
Total	502	10	100	2	1	13	52	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12	10.17	8	982257

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory- Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: • The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of

related owner enterprises. • The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. • There is systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste. Library- The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. • Every year in the beginning of session, students are motivated to register themselves in library to use INFLIBNET. During 2018-19 session the number of INFLIBNET users was 110 • The Library has special facility for visually challenged students by setting up two special computers for them. • Suggestion box is installed outside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. • To ensure return of books, 'no dues' from the library is mandatory for students before Issuing TC. • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Sports: Regarding the maintenance of indoor Badminton, Volly Ball court, TT Court, Basket ball court, Cricket pitch, Gym on the college campus is looked after Physical Directors, Coaches and markers. In their guidance accommodates are arranged. During the session 2018-19 college won the cricket intercollegiate championship. College Computers- Computer laboratories were established by the Management and the extension of equipment through UGC funds and more funds are used to maintain computers in the college. The maintenance of 25 KVA 3 (Three) UPS are through AMC and the repairs and Service of computers are done by our College Technicians. Non-repairable systems are disposed off. Classrooms-The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. • With the help of Twelve (12) full time sweepers cleanliness of class rooms are maintained with brooms, mops and vacuum cleaners. • A complaint box is maintained in office in which students can register their problems which are resolved within a set time frame.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Merit Scholarships	46	76275
Financial Support from Other Sources			
a) National	Fee re-imbursement from AP State Government	2056	11293630
b)International	Overseas	9	13000
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	
Campus Recruitment Training Programme through Jawahar Knowledge Centre	27/07/2018	100	Dimensions
Data Entry Skills	27/07/2018	76	Placement Cell, JKC College
Campus Recruitment Programme	07/12/2018	120	AP State Skill Development Corporation
Short Term Training Programme on Interview Skills	14/01/2019	83	AP State Skill Development Corporation
Design Thinking	18/02/2019	80	AP State Skill Development Corporation
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ILM	80	0			37
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	60	BCom	B.Com with commerce and	Various Universities	M.Com., MBA

| 2018 | 80 | B.Sc | Physics, Chemistry, Mathematics, Statistics | Various Universities in and around AP | M.Sc: Mathematics, Statistics, Chemistry, |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Folk dance and Painting	State Level	100
Badminton (Men)	Intramural	90
Badminton (Girls)	Intramural	30
Basketball (Men)	University	48
Chess (Men)	Intramural	30
Cricket	Intramural	60
Kabaddi	Intramural	112
Table Tennis	Intramural	32
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1 Gold and 1 Silver	National	2	0	1174 Final BCA	BHS Prudhvi
2018	ANUIC Winners	National	1	0	41 II MA	L Brahma Reddy
2018	ANUIC Winners	National	1	0	453 III BSc	B. Ravi Teja
2018	ANUIC Winners	National	1	0	460 III BSc	CH Abdul Hafeez
2018	ANUIC Winners	National	1	0	866 II B.Com	K. Sai Kumar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the

various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Its selection, constitution, activities and funding: • Each council has a representative council, which is called Class Committee and includes student members too. • The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. • The composition of student members is of one topper, one average and one slow learner (the one who has more integrity with other students) of each section are nominated as class representatives, for all the sections from I Year to Final Year. • The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for -wide activities, including social events, community projects, helping people in need and college reform. • Various programs like paper presentations, workshops and seminars are organized by these bodies every year. We have formed 6 student committees such as: Library committee Literary Cultural Associations Academic Council Discipline Anti-Ragging Committee Sports Games Committee Health Committee Women's Wing Extension Wing The funding for various activities of the internal college bodies is provided by the College Management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of JKC College, Guntur was established on 13/09/2017. It was registered under the Society Registration No.293 of 2017, Govt. Of Andhra Pradesh, The Registrar of Societies, Guntur in the name of "Jagarlamudi Kuppuswamy Choudary College Old Students Association" (JKCCOSA) The Adhoc Committee of JKCCOSA is : 1. Peravali Koti Rao : President 2. Dr Kondabolu Krishna Prasad : Vice-President 3. Lavu Paparao : Vice-President 4. Chukkapalli Ramesh : Secretary 5. Koya Subba Rao : Joint Secretary 6. Guntupalli Lakshminarayana Prasad : Joint Secretary 7. Chitipothu Hari Krishna : Treasurer 8. Kuditipudi Murali Venkata Krishna Rao : Executive Member 9. Dr Inturi Nageswara Rao : Executive Member 10. P. Gopichand : Executive Member 11. Dr Kapa Dasaradha Ramaiah : Executive Member One of the rooms of JKC College was allocated to Alumni to meet regularly. The room was renovated by spending an amount of Rs.6,29,308/-

5.4.2 – No. of registered Alumni:

10000

5.4.3 – Alumni contribution during the year (in Rupees) :

1200000

5.4.4 – Meetings/activities organized by Alumni Association :

Three meetings were organized.(16/06/2018, 12/07/2018 and 13/07/2018) • Old students have instituted poor cum meritorious Scholarship for our degree students. Selections were made by the committee and awards were given to the selected students on 26th January every year. • Old students of JKC College working as staff members have instituted scholarship for poor cum merit students. Selections were made by the committee and awards were given to the selected students on 26th January every year. • One of the rooms of JKC College was allocated to Alumni to meet regularly. The room was renovated by spending an amount of Rs.6,29,308/-

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized governance model is evident in every sphere as each department/faculty functions as a separate sub-unit, in deciding and implementing the student-centric programmes and activities. At JKC College, the Management is participative and regular meetings are convened amongst the Management members, Principal, faculty and the students in implementing efficient plans. All the departments are requested to present their Annual Action Plan at the beginning of every academic year with a clear cut roadmap to deliver the same. The matters at the department level are discussed by the HOD with the faculty team in consultation with the Principal. This gives the faculty an enormous sense of belonging and pride in the institution and this brings out the best in them. Once a year, a get together meeting between staff and Governing Council members is indeed a moment to cherish, wherein all matters of importance, including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council. The meeting of the President with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Research and development activities are centralized under the Headship of Research Advisor. The staff members are motivated to publish research articles in UGC Approved Peer Reviewed Journals and also staff members are encouraged to attend and present papers in National and International Seminars/Workshops/Symposia
Examination and Evaluation	The Institution has a centralized CIE system, which conducts two cycle test for 50 marks. Each test mark is scaled down to 15 marks. The average of the two tests marks is chosen as the CIA marks secured by the students for each subject. Periodical assignment and seminar by students are being taken to assess the performance for five marks for each. A minimum of 75 percentage of attendance is required to appear in the Semester End Examination. Maximum of 5 marks are awarded for more than 90 percent attendance and minimum of 2 marks are awarded for 75 percentage of attendance.
Teaching and Learning	The IQAC ensures quality in Teaching and learning by offering Inter disciplinary certificate courses, ADD ON Certificate Courses 3(Three) in a

	year and skill development classes for Personality Enrichment along with regular curriculum. Remedial classes are arranged to improve the academic performance of slow learners, whereas High Achievers are motivated by assigning mini project, seminars and allowed to access Digital Library for referring E books which enable them to secure University Ranks and good jobs. The average students are taken care by extra coaching classes after the college Hours. Internet with WiFi facility is provided to all the Departments . Reading room in the Library is utilized by the students.
Curriculum Development	The IQAC ensure quality in curriculum development and personal effectiveness, semester wise, Workshop on Quality Enhancement in Higher Education, Leadership Training Programme(PAI Foundation), Internal Academic Audit, Effective Feedback System, Regular Faculty Meeting on Academic issues, Annual Advisory Committee Meeting and IQAC Meeting with Industrial and Academic Experts.
Library, ICT and Physical Infrastructure / Instrumentation	The College library is fully automated with SOUL software system. The college has taken effort to digitalize its library. There are 10 computers available for the students and teachers to access the electronic resources. The library has internet and wifi connection for the benefit of staff and students. The Librarian goes through the Newspapers and collect relevant news items related to education and employment opportunity, socio cultural issues, current issues and College news and displays them on the notice board. They also document them systematically. The Librarian take efforts all the question paper of the Semester end Examination of previous year and compile them orderly for the easy access by the staff and students. The Library has institutional membership with British Council Library, American Library, University of Madras Library and NDLI membership is an additional credential to the college
Human Resource Management	The Management motivates the teaching staff for attending workshops/International, National and State level conferences. Financial incentives are given to the organizers

	of the conferences to motivate them to organize more research based programmes with competitive spirit. Faculty members were appraised and motivated for further enrichment with research aptitude. Non-teaching staff are motivated to pursue their higher education in distance mode. As per norms, Teaching staff are recruited and assigned with optimum teaching of workload, Research and extension activities
Industry Interaction / Collaboration	The Institution has signed MOUs with 8 (Eight) corporate bodies, and libraries. The Institution is collaborated with -8 (Eight) companies for placement and internship programmes. The institution provides placements to all the students through approved industries. Students undertake projects training at research labs/industry during their study.
Admission of Students	The Institution follows the norms of the University for admitting the students in various UG/PG. Financial help, flexibility in payment of fees in easy installment is allowed for the needy students. The UG students who excel in sports and games of the institution are entitled to avail 15 percentage fees discount for pursuing UG and PG programmes in the same institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The College has the separate Examination section with well equipped ITC Tools, Separate Desktop with Internet Facility. for online procedures.
Student Admission and Support	Right from the sale of application, registration, screening, preparation of list as per rules of reservation and merit list are all done through ICT enabled services.
Administration	Simple moral accountable responsive and transparent governance is applied in administration with ITC enabled services.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

		workshop attended for which financial support provided	professional body for which membership fee is provided	

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	New paradigms in Present Education	Talley	08/06/2018	14/06/2018	113	25

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	18/06/2018	22/06/2018	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	16	2	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PAIS, LIC and GSLI	PAIS, LIC and GSLI	PAIS, students who excel in State and University level competitions

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External financial audits were conducted regularly. Auditing is an important part of the functioning of JKC College. In JKC College external audit was done up to 2011-12 by the Commissioner of Collegiate Education. AG audit team deputed by the Accountant General (AG) was done for the financial year 2010-11. An internal audit was done up to 2018-19 by the Brahmaiah Compay, Guntur. All expenses such as of revenue nature are audited by the Internal audit. Besides, any such expenditures involving payment from the grants received from the state govt. and the UGC is audited by viz. the Internal

	audit, the Financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni	1200000	Development of the College12
View File		

6.4.3 – Total corpus fund generated

4775514

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nominated by the Commissioner of Collegiate Education, A.P., Vijayawada	Yes	Brahmaiah Company
Administrative	Yes	Nominated by the Commissioner of Collegiate Education, A.P., Vijayawada	Yes	Brahmaiah Company

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Leveraging volunteer power during in organizing conferences, workshops, symposiums. • Lending their supporting hands in college developmental activities. • Sponsoring Meritorious Students.

6.5.3 – Development programmes for support staff (at least three)

- A work shop on Talley and MS Office was conducted on 12/12/2018 • Awareness programme on Cervical Cancer on 06/07/2018 by Dr Alapati Priyanandana, Ramesh Hospital, Guntur. • Awareness workshop on Yoga, Food diseases and exercises was conducted 02/01/2019 by P. Rama Krishna, Advanced Yoga Teacher, Bharath Swabhiman Officer, Guntur. Training in Talley and MS Office was given to Non-teaching staff those who are not aware of Computer Knowledge on 12/12/2018. Training was given to Non-teaching staff in browsing the internet and checking the mails

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	7-day Short Term Course	08/06/2018	08/06/2018	14/06/2018	110
2018	Mid-day meal	01/11/2018	01/11/2018	30/01/2019	50
2018	Exhibition on Farmers' Day	23/12/2018	23/12/2018	23/12/2018	80
2018	Preparation of Paper bags	20/09/2018	20/09/2018	26/09/2018	40
2018	Preparing Slip Pads	20/09/2018	20/09/2018	26/09/2018	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Menstrual and Premarital issues	28/11/2018	28/11/2018	300	0
Designer bangles makings	05/11/2018	05/11/2018	60	0
Intramural competitions in Mehandi and Hair Styles	03/01/2019	03/01/2019	40	0
Intramural competitions in Rangoli	04/01/2019	04/01/2019	120	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total power requirement p.a 180000 kwh. Power requirement met by Renewable Energy, solar 58400 kwh

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Rest Rooms	Yes	25

Scribes for examination	Yes	25
Any other similar facility	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/06/2018	7	Nava Nirmana DeekshaCa	Capital Region Development	50
2018	1	1	01/08/2018	15	Swachha Pakhwada	Hygene	150
2018	1	1	15/09/2018	1	Mega Blood donation Camp	Health	60
2018	1	1	01/12/2018	1	Ralley on World Aids Day	Health	150
2018	1	1	02/01/2019	10	Janmabhoomi Maavuru	Developing Native Place	150
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Let Peace Prevail	07/06/2018	War made us lose happy worlds. God made this world and gave us many things in plenty. We couldn't enjoy the fruits of paradise and went for the forbidden fruit. The result is ghastly and we're still struggling to come out of the nightmare. Modern civilization and materialistic outlook peeled off our protective layer i.e., faith. By mistake we've opened the 'Pandora's Box'and let lose the seven deadly sins. These sins made man move away from the cycles of heaven and fall in the abysmal depths of

sulphuric flames of hell. When nations fight for fulfilling their ideologies, the repercussions are severe- innocent soldiers die, women become homeless, childless, and children become orphans. Our education should mould our character. Our character should mould our process of thinking. Our process of thinking should mould our way of life. Then there'll be no acid rains, massacres, mass graves, exodus etc. We're now fugitives running from disbelief to pain. We want our children play, laugh and enjoy the fruits of the nature. So never try to end the world with us. With the enchanting verses we made the readers understand the things that disturb the Universe and world peace .

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vyasavybhavam	27/07/2018	27/07/2018	200
Gurazada sahityam and Human values	30/11/2018	30/11/2018	500
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Usage of plastics bags strictly banned in the campus. • Kitchen and plant waste are decomposed in compost pit and prepared vermin compost is used as manure to our Lawns and Plants. • Providing green environment by cultivating organic vegetables and herbs. • One side paper is used in the office for rough work. • Used paper is used for preparing paper bags which were distributed in the neighboring shops.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Plantation Programme Objectives of the Practice It has been observing by the people that nature has been changing itself very tremendously as we are responsible for this change because of building and constructive more and more cities and towns. As road widening took place, many grownup trees were cut down. During the last two years there are exorbitant changes in the weather. Water table in our area has gone down drastically. Therefore, we have to

maintain this balance by following the given points :- • To ensure more plantation of different fruits and other useful plants trees. • Plantation programme can become more popular. So, it is our duty to promote more and more students to come forward for planting trees. • To increase the values of plants environment among the students. The Context The very noble objective of "Plantation programme is to save protect the environment by plantation work" with under given points:- • To increase the level of the student thinking regarding the plantation work. • To ensure the sincerity of the students regarding the values of trees plants. • To inculcate the programme of plantation can change the heart hobbies of students to produce more and more oxygen. • For the maintenance the cycle of the nature for up-gradation of the environment. • By planting more trees we can reduce not only the heat but also attract clouds for better rain fall. The Practice It is very important to plant more and more trees, herbs and climbers because these are the carriers of rain and cloud. Only the nature has capacity to turn up the balance of nature to produce more and more oxygen, but it is only possible when our surroundings are full of trees and plants. Such type of Programme is only possible when our new generation become more more sincere and active towards plantation programme. If our programme of plantation makes the points of success, it is sure and certain that our nature will be in balance and the life of the people can be happy peaceful. So, we should plant more more trees and protect them for the future of new generation. Evidence of Success Our efforts of plantation work provoke the heart of the students and inspired them to go quickly on the path of plantation for the balance of the nature up-gradation of environment. It is the result of the programme that more than 70 student participated in the programme of the plantation started by college administration. As soon as possible to 250 plants has been planted by the students around the college campus. About thousand Mud balls containing seeds were scattered in the neighbouring empty places. The rains in the month of June and July sprouted the seeds in the mud balls and new greenery spread in the neighbour hood. These plants and planted trees will provide us a feeling of true nature beauty of the nature. Problems Encountered and Resources Required Some students were unwilling to participate in the plantation activity. But our committed members in the Eco club convinced them through screening documentaries and distributing news items ultimately they convinced the students about the impending dangers and made them realize the importance of the nature and environment. They maintained plant bank of about five hundred plants on the campus and distributed them to the public. They also distributed the flower plants on National festivals like Independence Day and the Republic Day. The students took an oath for the protection of the plants and maintaining saplings in our College ready for distribution to the public. 2. Title of the Practice Improving Teaching and Learning Process Goal To achieve the principles of the teaching / learning process which are multi-fold. The principles on the basis of which this best practice was decided was – to raise the curiosity of a student in a particular topic, to encourage the students to question the obvious and to increase the interaction in the class. The Context: Rapid advancement in technology is one of the major issues that affect the teaching and learning process. The facilitators find it difficult to keep pace with the techno-savvy learners. Further there is rapid change taking place in technology which aggravates the problem. Keeping the audience captivated throughout the lecture is another challenge. The facilitator is required to use a variety of tools to keep the learner engaged in the learning process. Having access to a variety of tools all the time may not be possible. Today knowledge is just a click away to the learner a challenge faced by facilitators is to keep pace with the latest news and happenings. The teaching/learning process is given immense importance in the institute. The institute is as good as its students. The students are as good as the teachers. The institute trains their facilitators continuously to help them enhance their teaching abilities. The learning imparted to the teachers is implemented in

enhancing the learning experience of the learner. The Practice The teaching and learning process starts with designing of a lecture plan by the facilitator. The objectives of the lectures are defined to specify to the learner the learning outcomes. During the lecture, discussions and questioning is encouraged. Various forms of assessment are used for continuous evaluation such as group discussions, assignments, PowerPoint presentations, class test to name a few. Various co-curricular activities are also organized for the learners. These activities give an opportunity to the students to put their knowledge into application. An aspect very unique about our teaching and learning process is the freedom given to learners to share their views and ideas. Even ideas that sound impractical are discussed and a proper explanation is given to the learners why they cannot be implemented. The learner is the part of the learning process rather than just a spectator of the same. A major limitation of the teaching and learning process is the time constraint. The facilitators have various ideas which they would like to implement in their class, however due to paucity of time all of them cannot be implemented. Evidence of success: The evidence of success is visible, qualitatively as well as quantitatively. The qualitative indicators are a more positive outlook towards life, improvement in etiquettes and desire to understand things rather than learning by the rot. The quantitative indicators for learners who actively participate in co-curricular activities are that they show improvement in academic performance. Students who have passed out have done extremely well in the corporate world. The results bring some prominent factors to light. Some of the factors are that students when shown the right direction and given the right encouragement can achieve the goals they desire. Holistic development rather than only academic success contributes in creating socially sensitive individuals which is a prominent requirement of educational institute. For example : i) N. Sai Keerthi, B. Sirisha, K. Ranjani of M.Sc. Mathematics were awarded Pratibha Puraskar in 2018. ii) Mr M, Prabhakar, who did M.A. (English) came State first in DSC examination. He was felicitated by the Department of MA English staff. iii) N. Sai Keerthi of M.Sc. Mathematics and K. Vani of previous batch (2015-17) got Gold Medals for their academic excellence. Problems encountered and Resources Required: The non-availability or non-workability of technology is one of the major problems encountered in the teaching learning process. Further, encouraging discussions in the lecture becomes self-obliterate towards its aim, at times. Questions posed by learners may not be to find an answer to the problem but to test the knowledge of the facilitator. The span of interest of the learners is very short.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
www.jkcc.ac.in/admin/up_files/aqar17-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is keenly interested on women empowerment by educating economically underprivileged students for the upliftment of the society. Hence the priority is given to the educationally and economically deprived students in admission. Further more Physically challenged students are admitted and special care is given for them. During College Examinations and other Examinations conducted by the Government, they are given extra time and if necessary scribes are also arranged. The scholarship Committee enable the deserving students from both Central and State Government, NGOs and Private Trust. Besides, the Institution provides Endowment scholarships for the meritorious students in the names of 47 donors.

Provide the weblink of the institution
http://www.jkcc.ac.in

8.Future Plans of Actions for Next Academic Year

 • To bring out CDs and PPTs on various topics related to subjects. • The final year students should be given group projects to Science and Commerce students to gain practical knowledge. • To hold exhibitions and Poster presentations in various subjects. • To hold workshops on various topics. • To conduct State wise competitions in various subjects and fields. • To give training to students in crafts like Bangle designing, Glass Pot painting. • To give training to students in tailoring. • To continue the Mid-day meal to the economically poor students. • The management is focusing on the Research activities of PG and Research Department by providing financial assistance through SEED MONEY. • The process of obtaining ISSN number for the In house Multi Disciplinary Research Journal will be completed shortly • The institution has plan of action for organizing International and National Conferences, Intercollegiate Cultural Events, Faculty Development Programmes, Workshop on Employability skills, Industrial Visit and Field Trips. • More number of ADD ON and Inter Disciplinary Certificate Courses will be introduced on the basis of demand in the Job Market. • The Placement and Career Guidance Cell will get focused on Corporate Tie-ups