YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Jagarlamudi Kuppuswamy Choudary College
• Name of the Head of the institution	Dr I. Nageswara Rao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08632351062
• Alternate phone No.	08632255522
• Mobile No. (Principal)	9441128857
• Registered e-mail ID (Principal)	jkcoff@gmail.com
• Address	Ring Road Choudaripet
• City/Town	Guntur
• State/UT	Andhra Pradesh
• Pin Code	522006
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/10/2006
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the IQAC Co-ordinator/Director	**P. Gopichand**	
• Phone No.	**08632351062**	
• Mobile No:	**9966893484**	
• IQAC e-mail ID	**iqacjkcac@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.jkcc.ac.in/up_files/aqar1920.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.jkcc.ac.in/aqar21/q4.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.10**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**A**	**3.32**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**02/06/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**3**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`*Three webinars were conducted on Intellectual Property Rights and Skill Development * 6 (Six) Research Papers were published in CARE Journals notified on UGC Website. * 32 Extension and Outreach programmes were conducted by NSS NCC wings * No. of Webinars and Workshops were Conducted. * K. Aruna Kumari, M.Com., Lecturer in Commerce was awarded Ph.D degree in Commerce entitled in November'2021 from Acharya Nagarjuna University`

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
`1st Quarter 1. The draft of AQAR for the year 2019-20 is ready. It will be submitted after finalizing the details of concerned wings, Committees and Departments`	`The draft of AQAR 2019-20 was completed after finalizing and verification of the data will be sent in the month of August.`
`2. Academic Calendar for the year 2020-21 has to be prepared by the Controller of the Examinations in consultation with IQAC Co-ordinator and other IQAC members and present it for approval.`	`Academic Calendar was prepared and circulated in the first week of July 2020`
`3. Organization of Seminars, Workshops and webinars`	`1. From 17/06/2020 to 20/06/2020 P. Gopichand, Coordinator, IQAC`

conducted Four Day Webinar on NAAC accreditation process in New Format with the help of White Code. All the staff members of our college participated in the Programme 2. On 15th and 16th June 2020, Dr T. Anuradha, HoD of Computer Science organized Online Faculty Development Programme for our staff member 3. On 21/06/2020, Dr T. Anuradha, HoD of Computer Science conducted a National Quiz on Computer Science. 220 students participated from various colleges 4. On 05/07/2020, Mr R. Srinivas, HoD Mathematics conducted a National level e-quiz in Mathematics. 175 students participated from various Colleges 5. From 07/07/2020 to 14/07/2020, Mr P. Gopichand, HoD, Dept of English conducted online "Thirteenth Guntur International Poetry Fest". 217 Poets participated from various Countries 6. On 05/07/2020, Mr M. Appa Rao, HoD Commerce organized a National Level webinar on Consumer Protection Act. 175 staff members participated from various colleges 7. On 15/09/2020 Mr P. Gopichand, Coordinator, IQAC conducted A Webinar on Effective Documentation for Accreditation in collaboration with White Code All our staff members participated in this programme. 8. On 24/09/2020, Mr P. Gopichand, Coordinator, IQAC conducted A Webinar on National Education Policy. 238 staff members of various colleges participated in this programme

	9. From 26/08/2020 to 30/09/2020, Dr Y. Suresh Babu, Vice Chairman, Placements and Training Officer organized a 60 hour programme on Campus Recruitment and Training Programme for Degree students through Jawahar Knowledge Centre. 160 students participated in this programme 10. On 30/09/2020, Dr K. Sankara Sai Babu , HoD, Oriental Languages conducted A National webinar on "Virat Parvam-VyasuHrudayam". 100 staff members participated from different colleges 11. On 30/09/2020, Mr. Ch Ramprasad, HoD, Physics organized a National webinar on Characterisation, Techniques of Material. 225 students participated from various colleges. 12. On 29/09/2020, Mr M. Appa Rao, HoD , Commerce conducted a National Level Webinar on Intellectual Property Rights. 211 staff members participated from various colleges.
4. It was unanimously decided that the use of ITC should be increased	Faculty was encouraged to make use of ICT in Class room teaching. ZOOM Platform was made available for online teaching and learning.
5. It was discussed to finalize PO's PSO's and CO's of every Department.	PO's, PSO's and CO's was prepared by the Faculty members will be displayed on the College Website.
2nd quarter 1. IQAC Co-ordinator P. Gopichand welcomed all the members and read out the Minutes and Resolutions of the meeting held on 12/06/2020	It was unanimously accepted.

2. The Chairman of IQAC Dr I.Nageswara Rao, Principal suggested that all the criterion Co-ordinators to be in touch with all Heads of the Departments, Incharges of the various wings and Associations for better and effective implementation of proposed activities	Reviewed the activities and the programmes and directions were given for completion of the remaining activities.
3 Organization of Seminars, Workshops and webinars	1. From 19/11/2020 to 12/01/2021, Dr Y. Suresh Babu, Vice Chairman, Placements and Training Officer conducted A Certificate course on Banking, Finance, Insurance by Bajaj Finserv. 2. From 03/12/2020 to 25/02/2021, Dr Y. Suresh Babu, Vice Chairman, Placements and Training Officer conducted AWS Certificate Programming for MCA students through APSSDC (60 hours). 3.From 20/11/2020 to 24/11/2020, Ms Ch Naga Bhavani, Dept. of Library Science conducted a National level Online "Personality Development video review competition" 4.From 08/12/2020 to 18/12/2020, Ms Ch Naga Bhavani, Dept. of Library Science conducted a National Level Online "Library Quiz on GK". 5.On 06/10/2020, Mr P. Gopichand, HoD, English organized the International webinar on Human Values Depicted in Literature. 6.On 06/10/2020, Mr P. Gopichand, HoD, English organized A One- day National Webinar on Steps to Improve Vocabulary. 7.On 14/12/2020, Mr P. Gopichand, Coordinator, IQAC conducted A panel discussion on Enhancement of Gross Enrollment Ratio. 8.On 03/10/2020, Dr K.

	Daniel, HoD, Zoology & Botany held a National level webinar on Virtual Labs-The Key Tools for Excellence in the wake of COVID-19 Pandemic. 9.On 08/10/2020, Dr K. Daniel HoD Dept. of Botany & Zoology conducted On-line quiz on Balanced Dietary Nutrients to boost immunity duringCOVID-19 Pandemic.
4 It was decided to plan to organize Unit Tests, Assignments through WhatsApp / E-mail	Online tests and Assignments were conducted as per the calendar schedule.
3rd quarter 1.Review of major activities organized by various departments.	All major activities were reviewed with their benefits and outcomes.
2.Dr Y. Suresh Babu, Vice Chairman, Placements and Training Officer places before the august members the proposal to organize Training Programme on "Tackling Pressure In Facing Interviews" for degree final year students during the month of February, 2021	From 03/02/2021 to 05/02/2021, Dr Y. Suresh Babu, Vice Chairman, Placements and Training Officer organized the Training Programme on "Tackling Pressure In Facing Interviews" for degree final year students
3.Future plans for the year 2021-2022	India is greatly affected by COVID'19 Pandemic situation. So, some new innovative activities are to be implemented through online method. IQAC members were asked to monitor the plan of actions of the various departments from time to time.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	07/11/2020

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2020-21	28/02/2022

15.Multidisciplinary / interdisciplinary

The faculty of Jagarlamudi Kuppuswamy Choudary College Autonomous has designed the Course structure to develop the interdisciplinary understanding and transform them as responsible and sensible students to the world around. Prescribed subjects through Foundation Course for First Year and Second Year Students for Commerce and Science disciplines will give a comprehensive knowledge about our Resources, Environment and Societal IssuesThe ingrained content of the syllabus across the streams prepares the students and also addresses the respective issues at their own level and also do in-depth study through projects and assignments as an integral part of the syllabus. The syllabus of all subjects lead to the relevance and hierarchy of these, interdependence and other relations that student can explore and experience in understanding the base of subject.

16.Academic bank of credits (ABC):

Though our institution is an autonomous College it has to function according to the rules named by University Grants Commission and must follow the broad framework laid by Parent University. The policy decisions made by the UGC and Parent University are mandatory to follow from time to time by affiliating Colleges. The examination and credit grading and choice based grading system has been implemented by our college in the year 2015-16. The policy regarding academic credit earning and credit transfer are made as and when required by the students in accordance with rules laid by Parent University. The credits earned by the students which are as per university rules are transferred whenever required

17.Skill development:

The skill development has been crucial for our students who are from villages. The culturally rich student brings their innate skills, but to hone these skills the college provides the stage, promote university and other level participation. We have A skill Development Center which specially concentrates on improving Skills of the students and prepare them to get through various interviews conducted by Multi National Companies. The Cultural department organises annual function as and when required. These activities were suspended due COVID restrictions. The NSS wing prepares the studentby making them participate in clean and green, tree plantation and Blood Donation camps etc. . The college faculty prepares the students to develop their personal skills that are concerned with dept. activities. The college gives exposure through NCC and Sports activities to hone their Skills. The institution tries to hone the skills through exposures at institute level, District level or intercollegiate level, University level Competitions

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The local language is Telugu that is language of the communication and has been the mother tongue of our students. The language is medium of communication integraeted in classroom transaction whenever the technical, or complex points come up during discussion. Telugu has been integrated in classroom transaction, medium of problem solving, co curricular and extra-curricular events organization as a facilitator, and also Cultural programmes. The Bilingual or grammar translation method has been adopted for the better understanding and convenience to the students. Telugu language has been part of the studies, for Commerce and Science streams are taught through Telugu and English language as a medium of instruction. The Department of Oriental Languages organizes Mathru Bhasha Dinistavam, Competitions to Speak in Telugu and the importance of Mother Tongue are conducted to mark the day and improve sensitivity towards Telugu.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As an autonomous college Jagarlamudi Kuppuswamy Choudary College has framed syllabus content with focus on Outcome Based Teaching Content with premeditated and educationally viable objectives that students are expected to achieve after the completion of the course. The teaching of the institutes takes care to teach with these objectives in mind that student must feel empowered and gain Knowledge in subject sphere. The syllabus is framed by Board of studies to inculcate the pre-framed objectives in the students. The syllabus

content is transacted to hone the skills, practical learning, trial and error method, laboratory skills and experiments that exposes the students to train their mind, hands and develop the cognitive learning. The students explain the concepts, possess the knowledge and write papers and even uses the relevance of the content in their practical life. The outcome is reflected in the answer sheets, and their knowledge

20.Distance education/online education:

The Covid 19 hold the whole humanity restricted within their doors. The covid pandemic thrown the classroom teaching entirely on hybrid manner ie, through online mode of teaching. The regular syllabus content of all the semesters was delivered through online teaching to reduce the physical contacts and arrest the spread of communicable disease. The online platform was used along with social media, distant learning platforms during this pandemic affected year. The faculty members used all available online education platforms, softwares, youtube and content sharing through whatsapp and other mediums of communication. The notes, pdf, image sharing and content sharing is done through digital teaching and media that covered the remote and distant villages and areas. The college is preparing the mode or hybrid mode of teaching since the content of the syllabus abundantly available online. The integration of digital technology is not only flexible but cheap and convenient to the students. The college will design the future courses through online or Hybrid mode.

Extended Profile

1.Programme

1.1   **20**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.Student

2.1   **2452**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File]

2.2   **826**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **847**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **200**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **78**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**20**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**2452**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**826**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**847**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**200**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**78**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.3 Number of sanctioned posts for the year:	**78**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**391**
4.2 Total number of Classrooms and Seminar halls	**65**
4.3 Total number of computers on campus for academic purposes	**400**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**88.44**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- **The design and development of curriculum is one of the significant aspects for an autonomous college.**
- **The curriculum developed by our institution is in tuning with the guidelines of UGC and APSCHE.**
- **The programmes offered by the institution are need based.**
- **The programmes are developed with relevance to the local, national and global development needs.**

- **The Programmes offered are Outcome Based.**
- **The curriculum developed by our institution comprises Programme Outcomes(POs), Programme Specific Outcomes (PSOs),and Course Outcomes(Cos).**
- **The POs,PSOs and Cos of the programmes offerd are designed with relevance to local and global needs.**
- **The quality in delivering the curriculum is ensured by revising it as per changing needs.**
- **The Life Skill Courses and Skill Development Courses are introduced as part of revised CBCS. The POs and COs of these courses are in accordance with Local and National developmental needs. These courses are introduced to ensure employability and entrepreneurship.**
- **The implementation of CBCS along with Outcome Based Curriculum with POs and COs related to National and Local needs has yielded good results in the form of more number of campus placements to students.**

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://www.jkcc.ac.in/aqar21/111.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

131

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

108

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The motto of the institution is "Character brings luster to

education". The institution also focuses on character building of student along with regular learning process. Many topics related to Professional ethics, Human values and Environment aspects are included in curriculum of regular courses.

The human values and Professional ethics, Entrepreneurship, Indian culture and science, leadership education and public relations courses were introduced in the curriculum as part of implementation of revised CBCS. Two credits are allotted to each course. These courses are introduced to give awareness about Professional ethics and Human values to students.

Plant nursery, Agricultural marketing, solar energy, fruit and vegetable preservation and Food adulteration courses were introduced in the curriculum of UG programmes. Two credits are assigned to each course. These courses are mainly meant to bring awareness to students on Environment and Sustainability. Topics related to gender equity, Human values are included in the curriculum of language courses

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	[View File](#)
Any additional information	[View File](#)

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

206

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

551

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.jkcc.ac.in/aqar21/141pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.jkcc.ac.in/aqar21/141pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

945

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

483

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution has a mechanism to access the learning levels of students. The previous academic performance of students is recorded at the entry level of programme. The results of first Mid test are also used .The assessment is done in each course at department level. Bridge courses are also organized in respective subjects for newly admitted students to identify their learning capability.

Strategies for engaging slow learners:

Remedial classes, tutorial classes and extra classes are taken regularly to slow learners. Study material is provided to them. They are given assignments periodically. Detailed feedback is given to them on their performance in MID Tests or Semester End Examinations or Practicals.

Strategies for engaging advanced learners: Advanced learners are encouraged to make Poster and PowerPoint presentations. They are instructed to give seminars on topics of importance in their courses. They are encouraged to participate in conferences, software development, Peer teaching and innovative Projects. Much care is taken by the institution in meeting the specific academic needs of them in getting campus placements or getting seat in prestigious higher educational institutions. They are encouraged to do online courses in SWAYAM, NPTEL platforms etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.jkcc.ac.in/aqar21/221pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/09/2020	**2395**	**78**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

There is a paradigm shift in the learning methods followed by the institution. Student centric methods such as experiential learning, participative learning and problem solving methodologies are adopted.

Experiential learning methodologies:

The institution follows the following methods in experiential learning.

- **Students visit to companies, research institutes are arranged regularly.**
- **Learning of Languages is made experiential using Role plays.**
- **Commerce students learn managerial concepts through**

programmes like "Market Makers" organized annually.
- Students acquire analytical skills through internships. Internship is made mandatory for MSc (Chemistry) students.

Participative learning Methodologies:

- Students are motivated to participate in conferences, seminars and workshops organized by the institution.
- Special workshops are arranged on campus to provide hands on training to students.
- Guest lecturers with experts in specific fields are organized in which students can interact with resource persons to learn new aspects.
- Poster Presentations and Quiz organized by the departments can help the students in learning through participation.

Problem Solving Methodologies:

Problem solving methodologies are also adapted in the institution.

- Students from science stream draw circuit diagrams to solve technical problems.
- Using logical reasoning, program writing and execution can be done

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	http://www.jkcc.ac.in/aqar21/231pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution has made the method of teaching and learning as blended mode by using ICT – enabled tools in the year 2020-2021.

- Regular classes are conducted through online mode during pandemic.
- Digital classrooms and virtual classrooms are also used for online teaching and learning.
- Study material and assignments are given to students through WhatsApp and Telegram apps.
- The faculty also used Google slides; online meeting platforms like Zoom, Webex, Google meet, teaching platforms

like Google classrooms in the teaching learning process.
- The evaluation and viva of project works in MCA are done in virtual mode.
- Some departments organized webinars and online quizs on subject matters.
- Students of PG Programmes have learned extra credits by taking up online courses offered by NPTEL, SWAYAM and Acharya Nagarjuna University.
- Some faculty members have completed on-line Courses and ARPIT Programmes offered by NPTEL and SWAYAM in the year 2020-2021.

The Library of the institution, a main learning resource played an important role in usage of ICT in learning process. The Library has created a website with details of e-books and their web links. The address of website is made available to all students. The free downloaded e-books in pdf format are made available to students through Whatsapp and Telegram apps.

Provide link to the webpage describing ICT-enabled tools including online resources that are used for effective teaching and learning

File Description:

see 2.3.2 word document

Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning proc

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.jkcc.ac.in/aqar21/232pdf
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution has a standard procedure for planning and implementation of Annual Academic calendar and Teaching plans. The calendar committee prepares the annual calendar with information of days of national and international importance .The examination schedule for CIA and SEE are prepared by Controller of Examinations. The Annual Academic Calendar is approved by the Academic Council and it is uploaded in the college website . It is also given to each student and staff member before commencement of Academic year.

The implementation of the activities related to Examination is monitored by Controller of Examinations and Principal. The other academic activities implementation is monitored by staff council.

The Teaching plans are prepared at department level. Each department prepares Teaching plans for courses related to their programme at the beginning of academic year. The Head of the Department monitors the implementation of these plans and review the activity weekly by putting the sign in the Teaching dairy of each faculty member consisting of all the activities done by him/her in the academic year. The Principal verifies the teaching diaries at the end of each semester and certify the completion of academic plan.

The IQAC of the institution prepares the Action Plan for different Co-Curricular and Extracurricular activities to be done in the present academic year in consultation with Departments and wings. The IQAC monitors the effective implementation of the plan and also records the activities done.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

78

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

16

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1295

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

27

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

125

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- **The Examination Management System (EMS) has been improved by integrating IT in Pre and Post Examination Processes.**
- **Annual Academic Calendar with schedules of CIA and SEE is made available in the college website at the beginning of the Academic year.**
- **Semester End Examination notifications and Examination time tables are uploaded in the college website.**
- **The collection of examination fee from students is done after issuing system generated applications with details of their courses.**
- **The system generated hall tickets issued to students ensures the fair and smooth conduct of examinations.**
- **The coding and decoding of answer scripts is done using integrated software.**
- **Error-less and high speed printing of question papers is achieved using systems and digital printers.**
- **Examination results are made available in the college website so that a student can view and download his result only.**
- **The confidentiality is ensured in the examination section by fixing CCTV cameras.**

- **The marks lists and Provisional degree certificates are generated using IT enabled EMS with special security features.**
- **CBCS was introduced in 2015 as per recommendations of UGC. By using secure software, Transcript with details of total courses completed, total number of credits earned and CGPA obtained is given to student after successful completion of Programme of study.**
- **The consolidation of marks earned by student in different components CIA is done using system software.**
- **The tracking of student history in terms of academic progress is made possible using software.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.jkcc.ac.in/aqar21/253pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has prepared Programme Outcomes for B.Sc., B.Com., B.C.A., BBA and M.Sc., Programmes and also Programme Specific Outcomes and Course Outcomes under them. They have been finalized as per inputs from NAAC and deliberation by various HODs and uploaded on the institutional website.

IQAC apprised the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's curriculum.

The course outcomes along the course syllabus is made available to students at the beginning of each semester. The curriculum approved by Academic council along with COs and POs is given to each student in the form of a booklet and also uploaded in college website. The same is also communicated to students and staff through whatsapp groups.

The college proactively engages with the preparation and circulation of LOs, beginning with departmental holding meetings to draw up teaching plans to optimally achieve POs, PSOs and COs.

With changes/revisions in existing syllabi, HODs and Lecturers chalk out teaching strategies and evaluation methods in alignment with these outcomes.

The Student Satisfaction Survey (SSS), feedback on curriculum are other tools by way of which the college takes feedbacks on the extent of student attainment of learning outcomes.

Thus college employs multiple channels to make students and lecturers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://www.jkcc.ac.in/aqar21/261pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- The institution has adapted Outcome Based Education (OBE) with focus on student centric learning.An Outcome Based Education Committee is constituted in the institution.
- OBE committee is monitoring the effective implementation and measurement of attainment of Pos and Cos.
- The institution has a structured policy of evaluation.It contains (i) Formative assessment through CIA and (ii) Summative assessment through SEE.
- The Course Outcomes(CO) attainment is measured through students' performance in both CIA and SEE of particular course.This is analysed according to the bench marks provided.
- The attainment of Programme Outcome(PO) is measured by evaluating students' performance in all courses of the programme according to the framework.

It is alsoplanned to conduct Exit survey for the students to get the openion on attainment of Outcomes

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.jkcc.ac.in/aqar21/262pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

761

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.jkcc.ac.in/aqar21/263pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.jkcc.ac.in/aqar21/271pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute provides all necessary infrastructural facilities and a conductive environment to promote research activity in the campus. Due to limited resources, the institute may not be able to fund all the research activities taken up by the faculty and students. College facilitates the participation of the faculty members in seminars, conferences, workshops, etc. at national and international levels. It helps in conducting departmental Seminars and community outreach programmes as well. College encourages staff to travel national and international conferences to present

their research work. This enhances interactions that is very critical to research.Fulltime research scholars are allotted by the Acharya Nagarjuna University to pursue their research work under the guidance of the college faculty

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.jkcc.ac.in/aqar21/311pdf
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://www.jkcc.ac.in/aqar21/322pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

An ecosystem is created through utilization of resources in the libraries, spacious laboratories, instruments, computers, high speed internet by teachers and students. There is a structure for creation and promotion of innovation through activities of cells and departments in the college. Entrepreneurship is encouraged through Workshops, Certificate courses and Competitions by various Cells. Postgraduate students execute projects in reputed industries. The college persistently contends toward ease in creation and transfer of knowledge. Some of the initiatives in this regard are organized under career guidance cell, Training & placement cell, and women empowerment cell. From this academic year the institution has introduced vocational, Diploma and certificate courses. Career guidance cell of the College endeavours to fulfil the aspirations of students who desire to become executives. This cell focuses on bringing awareness and guiding the students for their all round development. Interactive sessions with successful entrepreneurs, awareness and skill development programmes are organised. Research and Consultancy wing promotes 'Research culture' in the campus through

consultancy, research and training activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.jkcc.ac.in/aqar21/331pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

18

File Description	Documents
URL to the research page on HEI website	http://www.jkcc.ac.in/aqar21/342pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

18

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jkcc.ac.in/aqar21/344pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

16

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	[View File](#)
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

5,700

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View File](#)
List of training programmes, teachers and staff trained for undertaking consultancy	[View File](#)
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution firmly trusts in serving the people is serving society. The institution has Three NSS units lead by vibrant program officers. To create awareness of the social issues, the institution encourages all undergraduate students to enroll in any one of the clubs/committees. Thus, creating a platform for them to learn the social issues and solving them as a team.

The extension activities organized by NSS units like Blood Donation, Free Medical Check-up, Tree Plantation etc.

The institution has established eco club and red ribbon club with a well-framed objective to encourage the students to participate in the extension activities. These Clubs / Cells / Committees are headed by a team of faculty with students as members prepare an action plan at the beginning of every year to carry out the extension activities. The clubs and cells organize various programs .The clubs/cells play an important role in providing an opportunity to the faculty and students to serve society and learn leadership and organizing skills. The activities of these clubs/cells are closely monitored by IQAC for their progress and in accordance with their action plan.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.jkcc.ac.in/aqar21/361pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

32

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2613

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

117

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

9

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are 50 classrooms, 17 with ICT facilities. There are 31 laboratories, 12 staff rooms, 4 seminar halls and one browsing centre. Wi-Fi facility is available. There is an open-air stage, an auditorium, and store rooms. Accessibility to the floors is provided through elevators, broad stair cases and corridors. Dustbins are provided for collecting segregated waste in all the class rooms. The College provides several indoor and outdoor sports facilities. The College has a well-equipped Sports Complex comprising Fitness Centre, Shuttle Court, Badminton Courts, and Basketball court. These facilities are open to the staff and students.

Basic amenities on college premises include separate staff and student parking, canteen, drinking water coolers, first-aid, solar energy generation, CCTV cameras for security, fire safety and separate washrooms for boys, and a girls. Common waiting rooms are provided for girls.

The library is automated with SOUL 2.0 software and is well-equipped with a stack room, reading hall and network resource centre. Its collection of books and resources, supplemented with various departmental libraries form a strong support system. There is optimal use of infrastructure. The playground is offered on rent in free hours and holidays for generating additional resources.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.jkcc.ac.in/aqar21/411pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

College has provided a number of facilities for supporting extracurricular activities related to culture, creativity, arts and recreation. College will encourage students to participate in various college level, state level and national level competitions .The College auditorium is utilised for better indoor cultural programs. There is an open-air stage for flag hoisting and open air programs.

There are outdoor facilities for cricket, athletics and other track and field events, separate volleyball and basketball courts, as well as facility for indoor games such as table tennis, carom, chess and badminton. The College has active student teams for different Sports that participate on a continual basis in various Intercollegiate and State level matches.

A Gymnasium for students and staff has modern equipment such weight lifting set, , dumbbells, chest expander, arm curler, Thread miller, cross trainer, Bench Press, Leg Press bath etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.jkcc.ac.in/aqar21/412pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17	
File Description	**Documents**
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

40.00

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated with Integrated Library Management System supported by SOUL 2.0 version since 2004. The college has two full- fledged libraries UG block (6587 sq.ft) and PG block (1800 sq.ft) respectively. Libraries are equipped with over 67,193books and 5,141 reference books, 3, 35,000-e-books (N-LIST), 81 Journals, 6000 e-journals(N-LIST) DELNET, 8 newspapers and 1979 CD/DVD'S. an average amount of Rs. 2 lakhs have been spent for the purchase of books, e- books, subscription to journals during the year 2020-21.The two libraries are equipped with separate reading/reference halls.Library has subscribed E - Journal Databases, user can refer and download using their userid and password.Online public access catalogue provides search facility to locate books and other materials available.Library provides book bank facility to economically backward class and SC/ST Category students for the whole semester.The Internet and Wi-Fi service is available in the library. Institutional has membership in National Digital Library, e-Shodh Sindhu, and DELNET.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.jkcc.ac.in/aqar21/421pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.38

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

60

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Policy in the college which ensures to optimal maintenance and utilization of IT infrastructure for the benefit of students. It looks after the purchase and up gradation of Systems and software, maintenance of equipment and disposal of e-waste.

The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with interactive board, LCD projector, Digital Podium with inbuilt system, microphone system and speakers were installed. Three 100 Mbps Bandwidth available of internet connection in the Institution. As part of the IT initiative of the Collegewas established Lecturer Capturing System for E-Content Development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.jkcc.ac.in/aqar21/431pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2395	**400**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.jkcc.ac.in/aqar21/434pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

88.44

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Laboratory:

Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by store keepers and record assistants under the supervision of HOD'S. Annual stock verification is done by committees constituted. Some of the laboratories have excess number of lab setups which will serve the students in case ofset up failure the students will not suffer.

Library:

The Library Committee monitors the developments in the library, and meets annually to suggest new initiatives and purchases. Staff and students record their recommendations and suggestions for the

availability of books and Journals, based on which action is taken. Enough provision is made by the college for purchase of new books and also subscribing new journals.

Sports:

The College providesindoor and outdoor sports facilities for students and staff. The College has a well-equipped Sports Complex comprising Fitness Centre, Shuttle Court, Badminton Courts, and Basketball court.

Computers and IT infrastructure:

IT Policy ofthe collegeensures to optimal maintenance and utilization of IT infrastructure for the benefit of students. It looks after the purchase and up gradation of Systems and software, maintenance of equipment and disposal of e-waste.

Classrooms:

We have building committee for maintenance .Development fund is utilized for maintenance and minor repair

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.jkcc.ac.in/aqar21/442pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1912

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
48	

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.jkcc.ac.in/aqar21/513pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
923	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of	**A. All of the above**

statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

105

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

100

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution always encourages the students' participation in activities of Academic, Administrative and Extracurricular wings.

- Board of studies in every subject has a student representative to provide the feedback on curriculum implemented.
- Many committees like Career guidance cell, cultural association, women empowerment cell, Anti-sexual harassment cell etc. are having students' representatives. They represent the grievances and requirements of students in the meetings of the committees.
- The students having leadership qualities are selected by the faculty. They are given responsibilities to organize cultural events, quizzes and other competitions.
- The student representatives on Youth Red cross and Eco club played key role in organizing programmes related to social responsibility.
- The participation of students in organizing blood grouping

camp for all the newly admitted students is remarkable.

Each class has class representatives and they help the administration in the smooth functioning of Mentor-Mentee system

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jkcc.ac.in/aqar21/532pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

8

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution has registered alumni association named JKCOSA. It is functional and has provided its support in the developmental activities of the institution.

- **The alumni association has developed a special room on college campus with all facilities as its office.**
- **The room is handed over to college so that it can be used by the institution for its purposes also.**
- **Few alumni cum faculty of the institution gave financial support to poor students.**
- **Some alumni members who are experts in their fields acted as nominees on various statutory committees like Academic Council and boards of Studies and helped to enrich the curriculum.**
- **Sri P. Gopichand, an alumnus of the institution attended as chief guest on 15th August 2021 and motivated the students with his speech.**

- **Some alumni members gave guest lectures on advanced topics in their fields of specialization and motivated the students to set their goals.**
- **The alumni who are on roles as faculty of the institution have put their efforts in development of the institution in terms of teaching and mentoring.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	http://www.jkcc.ac.in/aqar21/541pdf

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Decentralization, delegation and departmentalization ensures the achievement of the institutional goals. The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies such as IQAC, Staff Council, HODs, Vice-chairman's of various committees, etc. The Management leads the Principal, Director, Vice-Principal and staff, towards the fulfilment of the stated mission.

Curriculum Development: The respective course developers (teachers) present the curriculum of the courses to the AcademicCouncil (AC). The AcademicCouncil reviews the format of the course in terms of structure, objectives, and mode of assessment.

Teaching and Learning: The curriculum is structured with the objective of Outcome-Based Education and Choice Based Credit

System.

Research and Development:Motivating faculty, students and driving them towards research.Management financial support to attend conferences, seminars, symposiums, workshops and for publishing research paper in national and international journals

Human Resource Management:The Management along with the CollegeAcademicCouncil and IQAC discusses and approves important administrative issues such as budget, admissions, results etc. IQAC looks after smooth functioning and quality enhancement of the College. Decision making is decentralized and through various committees.

Industry Interaction / Collaboration: The Institution is collaborated with different companies for placement and internship Programmes.

Infrastructure: Incremental infrastructural facilities are created to provide a conductive ambience for holistic development.

Resource mobilization and utilization: Adequate budgetary provisions are made for institutional development and growth.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://www.jkcc.ac.in/aqar21/611pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization is facilitated through the delegation of powers to various committees that execute the Academic and extra -curricular activities of the College. All Stakeholders of the institution have participative roles in various decision-making committees. The Management and all the stakeholders including Head of the Departments, Faculty, Students, Alumni, Employers, Industry Experts, and Community representatives are involved in various functional committees of the institution.

• The members of the IQAC initiate, plan and supervise various activities to enhance and sustain the Academic and administrative quality.

• The Academic Council approves the Academic programmes of all departments and provides directions for future Academic growth and development.

•The controller of examination and two additional controllers who work independently to govern and monitor the examination process and publication of results.

•The Placement Committee has its own autonomy on arranging pre-placement training and programmes to the students. The committee prepare the students for the process of Job Placement.

• Vice- Chairman, infrastructure planning and development is responsible for infrastructure development and maintenance.

• Office superintendent supervises the various activities of the administrative office.

• The units of NSS, NCC and YRC are managed by the staff coordinators.

• The departmental level extension activities are initiated by the faculty coordinators.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.jkcc.ac.in/aqar21/612pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

• The College Management believes in setting up perspective plan for excellence in Academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of College functioning.

• Although the College has been realize most of its perspective plans, noteworthy is the augmentation and renovation of infrastructure, and increase in laboratory equipment and digital

class rooms by means of grants received from RUSA. A new floor was constructed under RUSA funding. This activity has been verified by visits by RUSA officials.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.jkcc.ac.in/aqar21/621pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Governing Body: The highest Academic body of the institution is the Governing body which is constituted according to UGC guidelines. It approves the institutional perspective plan and proposed Programme of study, establishes Academic committees and ratifies the recommendations of the AcademicCouncil.

Planning and Development:

• An IQAC cell provides the updated standards, guidelines, appropriate training for all the faculty members every year to get exposure and have effective implementation of Academic activities Academic calendar provides information regarding the dates of commencement of classes, dates of commencement of internal tests, regulations of the Collegee.t.c.

• Administration: The Principal of the institution who is an Academic lead for all Academic and non-Academic activities. The Principal monitors the entire operations of the institution.

• The Controller of the Examination is operating by its own autonomy and are directed and operated by the standard operating procedures

Finance and Accounts

• Computerized techniques are used to keep tracks and records of all financial matters of the College. Most of the accounts documentations are digitally maintained

Examination:

• The Examination Committee shall be the apex body on all matters of the conduct of examinations, evaluations and declaration of results.

• The College has the separate Examination section with well-equipped ITC Tools, Separate Desktop with Internet Facilityfor online procedures.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.jkcc.ac.in/aqar21/622pdf
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

he institution has a budgetary allocation for the welfare of the faculty are

1. All the staff members are covered under Personal Accidental Insurance Policy provided by the management.

2. The institution provides financial support for faculty and staff training, skill upgradation, attending conferences and workshops.

3. The institution provides increment on the successful completion of Ph,D.

4. Maternity paid leave is provided.

5. Annual increment for faculty and staff.

6. Employee Provident Fund scheme has been provided for the faculty and staff.

7. Faculty can avail on duty leave for thesis submission and Viva-Voce examination pertaining to Ph.D.

8. The institution extends guest house facilities for the use of faculty and staff.

9. Gymnasium,sports and game facilities have been provided for faculty and staff.

10. Bank and ATM are there in the campus for ease of access.

11. Health Centre is situated in the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.jkcc.ac.in/aqar21/631pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

36

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

- The College has the mechanism of both internal and external audits for all the financial activities carried out in the Institution every Year
- Internal audit conducted by the Accounts Manager and Accountant of the institution.
- The audit is conducted on a Sampling basis to check the correctness of the financial transactions and statement affairs of the Institution. All expenses such as Cashbook, Bank Accounts, Ledgers, Bills, Vouchers and statement of cash position and cash flow physically and various accounts, balance dates and postings are audited.

- External audit: M/S Brahmaiah & Company, Guntur, have been auditors forthe Institution from the past one decade. Annual external audit scrutinize the transactions and submit the report to the administration.

The Finance Committee ratifies these reports.Audit of funds received from the state Government and UGC Non-Government funding agencies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.jkcc.ac.in/aqar21/641pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has Aided stream and self-financing stream. Grants are received under various schemes such as autonomous grant, RUSA grant and also mobilized through fees collections.

• Mobilization of Funds :

• The College has been conferred withthe autonomy status which makes it eligible to receive Autonomy grant. The Principal draws a budget with the help of Financie Committee for the autonomy grant and allocates the amounts on the various permissible amounts of expenditure.

• The Management pays the salaries for the Management appointed staff members.

• The self-financing stream functions as self a supporting entity with the fee collection and Management funds utilized to meet all expenses.

- **In the Aided stream whenever UGC funds are unavailable under certain heads of accounts the management provides its resources.**

- **Rent from the letting out of canteen, Tuck-shop, Bank, ATM and providing premises for conduct of competitive examinationsserve as source of revenue.**

Optimal Utilization of Resources:

- **The finance committee plans, controls and monitors the utilization of funds.**

- **The funds allocated for the creation and maintenance of infrastructural facilities are utilized optimally.**

- **Extension activities are effectively carried out utilizing the funds provided by the institution.**

- **Adequate fund allocation is made for sports, games and cultural activities.**

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional Information	http://www.jkcc.ac.in/aqar21/643pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practises implemented by IQAC:

1. **Mentoring System: The College had introduced the mentoring system. This system was an outcome of the quality initiated by the IQAC. The mentoring system involves all the faculty members of the College. Each teacher is assigned a specific number of students. The mentor maintains the records of all the students right from the students joins until they leaves the institution. The IQAC prepares the mentor guide lines and is distributed to the mentors. The mentors guide the mentees on the need basis.**

Outcome Based Education: The institution has adapted Outcome Based Education (OBE) with focus on student centric learning. An Outcome Based Education Committee is constituted in the institution.OBE committee is monitoring the effective implementation and measurement of attainment of POs and COs.IQAC apprised the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's curriculum.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.jkcc.ac.in/aqar21/651pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

After establishing the IQAC in the College, started working towards quality education and inculcating quality culture among the students and staff. IQAC works on improving the teaching-learning process and supports adopting OutcomeBased Education (OBE) in all programmes of College gradually.

The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows.

• Implementation of Outcome Based learning education in each programme.

• Introduces the aptitude classes and soft skill classes for students to enhance

personality and employability.

• Participation of College in NIRF and various other quality audits.

• Establishing Research and Consultancy Cell to promote Research and Developmentactivities.

• Conducting quality programmes i.e., Seminars, Webinars, Guest lectures,Conferences, etc.

- **Establishment of various processes to take feedback/surveys from various**

stakeholders.

- **To implement and enhance the use of ICT tools to strengthen the teaching-**

learningprocess.

- **Establishment of the Mentor-Mentee process and its effective implementation.**

- **To submit the Annual Quality Assurance Report (AQAR) annually to the**

NAAC.

- **To institutionalize the best efforts to make the campus ragging-free and develop**

thediscipline in the students along with the establishment of Grievance

Redressal Cell.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.jkcc.ac.in/aqar21/652pdf

| 6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification) | **A. Any 4 or all of the above** |

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.jkcc.ac.in/aqar21/653pdf
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated different measures for the promotion of gender equity in the year 2020-21.

- **Equal opportunity is given for both male and female students in all curricular, Co-curricular and extracurricular activities and events organized.**
- **Women empowerment cell is functioning.**
- **All statutory and non statutory committees are represented by both genders.**

Specific facilities provided for women

Safety and security

- **The entry of individuals and vehicles is monitored using CCTV arrangement.**
- **Health centre with women medical officer is functioning on the campus.**

- **The committee for prevention of sexual harassment, Anti Ragging committee and women empowerment cell are functioning to ensure a secure environment.**

Counselling

- **Training and placement cell and Students' counseling and career guidance cell are providing career counseling.**

Common rooms

- Gender sensitive sanitation including clean and safe washrooms for girls are provided.
- The wash rooms are well maintained with continuous water supply and disposal bins.
- Auditorium is used for team interaction.
- Benches are provided at different places on the campus to enable students interaction outside classroom hours.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.jkcc.ac.in/aqar21/711pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has required facilities for the management of degradable and non degradable waste.

Solid waste management

- The solid waste is collected separately as degradable and non degradable.
- The waste like paper is sent to vendor for recycling.
- The waste like leaf litter is used for generating organic manure in vermin composting unit on the campus. This is used for the plants in the campus.

Liquid waste management

- **The waste water generated in the RO water plants is collected into separate water tanks and it is used for watering of plants and lawns.**
- **The waste water generated in laboratories and wash rooms is diverted into municipal corporation drains.**

Biomedical waste management

- **The biomedical waste generated from departments of Microbiology and Biotechnology is separately disposed by taking required precautions.**

E-waste management

- **The E- waste generated in the department of computer science is very less. It is also disposed by taking extra care.**

Hazardous chemicals and radioactive waste management

- **The institution is not using hazardous chemicals and radioactive materials. So such waste is not generated in the institution.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution is providing inclusive environment to students on the campus.

- **The institution is following the rule of reservation laid by Government of Andhra Pradesh in the admission procedure.**
- **The students admitted are from different economic ,social,**

regional categories.

- Equal opportunities are given to students irrespective of their community or socio economic conditions.
- Students' grievances redressal committee monitors the students activities on campus and takes necessary action if needed.
- Human values and professional ethics , public relations, Indian Culture and Science are made as mandatory courses under CBCS Pattern followed by the institution.
- Apart from scholarships given by Government of AP , many endowment scholarships are given by the institution to the students with poor economic background and physically challenged .
- The institution is offering choice in languages such as Telugu, Hindi and Sanskrit to cater the students from different linguistic background.
- The Mentor – Mentee system is adapted to provide holistic development of students.
- Cultural events are organized to provide inclusive environment to students.
- Common uniform is implemented for students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution has organized many programmes to Sensitize the students and employees of the institution about constitutional obligations: values, rights, duties and responsibilities of citizens:

- National festivals Independence Day and Republic Day are celebrated on the campus even in pandemic conditions by taking precautions.
- Interactive sessions on duties responsibilities of students is organized with local police and other Government officers.
- A lecture cum interactive session on values and morals is included in the student induction programme for 2020-21 batch

- **NCC cadets have participated in International Yoga Day.**
- **NCC students have participated in Swatcha Bharath and Clean India campaign.**
- **The institution has organized awareness rallies on issues like Aids and COVID.**
- **The Eco club has organized programmes with main focus on environmental issues and responsibilities of citizens.**
- **The staff members have distributed**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The Institution has celebrated the National and Intemational commemorative days and festivals with great honour and**

- patriotism.
- Independence Day is celebrated on the campus. Sri Ramaiah, An alumnus of our institution attended as chief guest and hoisted the national flag.
- Republic Day is celebrated on campus. The unfurling the national flag is followed by Parade by NCC students.
- Gandhi jayanthi is celebrated on 2d October.
- Teachers Day is celebrated on 5h sSeptember.
- The founders day is celebrated on 15 September in memory of Late Sri Jagarlamudi Chandra Mouli, founder President of the Institution.
- Our NCC cadets participated in International Yoga Day celebrated on 21-06-2021
- Armed forses Flag Day is celebrated by NCC cadets on 7-12-2021.
- International Mother Language Day is celebrated on 21s February.
- Birthdays of Dr. B.R. Ambedkar and Babu Jagivan Ram are celebrated in the month of April.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice: Green Campus Initiatives :

2.Title of the practice: Social outreach activities

File Description	Documents
Best practices in the Institutional website	http://www.jkcc.ac.in/aqar21/721pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness

Our College converted the challenge of COVID Pandemic in the year 2020 into an opportunity for re-invention, growth and development. In the wake of the first pandemic lockdown and the consequent adoption of On-line education system we at our college decided to:-

- Adopted Zoom App as the platform of on-line teaching.
- Attendance of the lectures and students were collected through Zoom application
- Course assignments were submitted by the students through whatsapp or through mail.
- Department webinars were smoothly conducted by Zoom App.
- Free vaccination camps were organised by the College in the campus
- Off-line classes were also conducted by the teachers on the basis of odd and even formula of attendance
- The college was able to successfully conduct off-line Examination of the final semester students as well the first semester and second semester students .
- We were able to enhance the internet connectivity of the College.
- ICT infrastructure was upgraded in the College by procuring new laptops, smart classrooms and Virtual classroom.
- Webinars and workshops were organised to enhance the personality, employability and vocational /entrepreneurship skills of the students

Therefore Computers as well as Information technology are the areas in which Jagarlamudi Kuppuswamy Choudary College (Autonomous) can claim Institutional Distinctiveness in the session 2020-2021

Self Study Report of JAGARLAMUDI KUPPUSWAMY CHOUDARY COLLEGE

File Description	Documents
Appropriate link in the institutional website	http://www.jkcc.ac.in/aqar21/731pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The College remains committed to its mission and vision in continuing and sustaining the inclusive and diverse learning for its teaching-learning community. In the coming academic year, the College would like to address the gaps in its structures and institutions as well as create new avenues to meet the dynamic requirements of the forthcoming year. One of our first endeavors would be to strengthen and develop e-content and create digital museums and archives. In the coming year , we plan not only to perform our duty of educating but also, nurturing, mentoring and parenting distressed students. The efforts would be to further strengthen multiple digital platforms like zoom, google meets, Microsoft teams and cisco webex. Audio visual repositories would be further expanded to provide students with requisite study material and references. Pedagogically, the institution plans to further and structure the Peer Mentorship and outreach modules for career counselling and placement opportunities. The College also seeks to strengthen its commitment towards furthering better outcomes for faculty members as well, through including Guest Faculty in capacity building, training and exposure. Further, the institution will try to provide opportunities for fostering academic leadership and initiative. The College would also like to augment physical infrastructure to support these endeavours, such as the consolidation of language lab with focus on remedial teaching and extension of the provisions for ease of movement and accessibility for the disabled. Blended classroom with digital devices would be established to smoothen the teaching learning process both in synchronous and asynchronous teaching.